# McGraw-Hill's CHINESE PRONUNCIATION 

# McGraw-Hill's CHINESE PRONUNCIATION 

Your comprehensive, interactive guide to mastering sounds and tones in Chinese

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## MP3 Disk

The accompanying disk contains MP3 recordings of all terms presented in this book. These files can be played on all MP3 players.

For optimum use on the iPod:

1. Open iTunes on your computer.
2. Insert the disk into your computer and open via My Computer.
3. Drag the folder "Copy to iTunes Music Library" into Music in the iTunes menu. For older/slower computers, it is suggested that you first open this folder and drag the three folders within to iTunes separately.
4. Sync your iPod with iTunes and eject the iPod.
5. Locate the recordings on your iPod by following this path:

Main menu: Menu
Music menu: Artists
Artist menu: Chinese Pronunciation: Topics (follows track order)
(for page-by-page ordering of all entries)

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Unit 10

$$
\begin{aligned}
& \text { b } \quad \text { p } \\
& \text { m } \\
& \text { h } \\
& \text { I }
\end{aligned} \text { c } \text { d }
$$

Unit 11 b pm f d t n l g k
h $z$ c sh ch sh r

$$
+\mathrm{e} \text { ai }
$$

Unit 12

Review 4


$$
\begin{aligned}
& \text { b } p \text { m f d } t \text { n } 1 \text { g k } \\
& \text { h } \mathrm{z} \text { c } \mathrm{s} \text { th ch sh } \mathrm{r} \\
& + \text { en eng }
\end{aligned}
$$



Unit 13
b $\quad$ p $\quad$ m $\quad$ f $d$ d

$$
+ \text { i ia ia }
$$



$$
+ \text { ie iou -iv }
$$



$$
+ \text { ian lang }
$$

Unit 16 b $\quad$ p $\quad$ m $\quad$ f $\quad d \quad t \quad n \quad l$

$$
+ \text { in ing }
$$

Unit 17


+ i ia tao ie iu ian in ing ing long 102
Review 5


Unit 19 d $\quad$ t $\quad$ g $\quad$ k $\quad$ h $\quad$ z $\quad$ c $\quad$ s $\quad$ zh ch

$$
\begin{aligned}
& \text { sh } r \\
& + \text { uai ui }
\end{aligned}
$$


zh ch sh r

$$
+ \text { uan uang }
$$

Unit 21 d $\begin{array}{llllllllll} & t & n & l & g & k & h & z & c & s\end{array}$

$$
\begin{align*}
& \text { zh ch sh r } \\
& + \text { un ueng ong } \tag{122}
\end{align*}
$$

Review 6 ..... 126

$$
\begin{aligned}
& \text { h z c s zh ch sh r } \\
& +\mathrm{u} \text { ua uo }
\end{aligned}
$$



Dr. Liang-Kuang Chen of Taiwan's Kaohsiung Normal University, Ms. I-Chen Hsu of the World Chinese Language Education Association, and Hebron Soft Limited have worked together to focus on the needs of learners from Englishspeaking countries who study Mandarin Chinese. This book is the result of that effort. When Hebron Soft Limited commissioned me to write a preface for the book, I carefully read and reread it. Looking at the pronunciation theory of the book, I could see that the system is complete and the phonetic sounds are accurate. The book completely describes initial sounds, vowel sounds, and tones, and any teachers or learners that use it will gain a comprehensive understanding of Chinese pronunciation.

The book uses diagrams as well as text to describe Chinese phonetic pronunciation and clearly shows the four tones of Chinese. The illustration descriptions are eloquent, intuitive, and brief. They enable the learner to quickly understand and imitate the way the sounds are created. In order to increase the effectiveness of the learning process, this book uses audio, visual, and text together for a three-dimensional learning process.

When learners from an English-speaking country study Chinese, due to the influence of their native tongue, their pronunciation is often wrong or imprecise. This book counteracts this problem by attempting to perfect the ear of a learner first so that subsequent pronunciation lessons are more effective. In addition, the authors aim to make learning fun and put the newly learned sounds into songs and chants. In these songs and chants, the learner can better feel and enjoy the sounds, which helps aid in their absorption.

The editor of this book uses the compare-and-contrast method to highlight and explain difficult sounds and tones. The book takes pains to help learners overcome common pronunciation difficulties. I believe that learners using this book will certainly learn in a much more efficient manner. In short, this pronunciation guide is based on scientific principles and is systematic, simple, targeted, and practical. I think that this book will prove an invaluable aid for learners who truly want to learn Chinese.

Ocean University of China
College of Language, Journalism and Communications

## LETTER FROM THE EDITOR

In recent years, as Chinese has become popular all over the world, a huge number of Chinese learning materials covering different learning methods have been published. Chinese is different than Romanized languages in that, if you want to speak it well, you must start with pronunciation and the pinyin system. Many beginners want to immediately start speaking and communicating with others in Chinese, but if the learner doesn't first start with pronunciation and pinyin, it will lead to a lot of embarrassment and misunderstandings.

Chinese Pronunciation uses Chinese pinyin as a foundation. Divided into 24 lesson units, the book is designed to make use of spiral learning by inserting review material when new material is introduced. This helps the learner gain a firmer grasp of the material and progress faster. Each unit introduces initial or final sounds and uses examples from daily life to help the learner integrate the initial, final, and tone in a natural fashion. Each unit is also packed with colloquialisms and phrases that can be used in everyday life.

Every unit begins with a phonetic unit and includes six parts:
Part One: Simple Pinyin Sounds
Part Two: Combining Sounds
Part Three: Read Out Loud
Part Four: Speak and Sing
Part Five: Practical Sentences
Part Six: Give It a Try
Every few units, there is a "review unit." These units pose interesting questions to increase practice opportunities and help the learner become more familiar with pronunciation, pinyin, and tones.

Learning Chinese includes the four skills of listening, speaking, reading, and writing. Due to needs of modern language and the importance of the Internet, many scholars believe that pinyin, translation, and typing should also be included among these skills. However, pronunciation is still the most fundamental part of Chinese language study. This book is different than other Chinese pronunciation books on the market in that it combines sound pronunciation principles with effective pronunciation practice in such a way that it may be quickly used in day-to-day life. By using these learning materials, learners will be able to quickly grasp the fundamentals of pronunciation, pinyin, and tones and be on the way to fluent, standard Chinese.

## HOW TO USE THIS BOOK

## When using this book, follow the instructions and learning principles contained therein in order to obtain the best possible results.

This unit focuses on specific pinyin combinations, showing learners how to combine pinyin using the four Chinese tones.

Combinations


Please pay special attention to the explanations in the unit on pinyin combinations.


Using a side-view of the mouth to show the tongue's proper position.

Introducing
Important
Points about
Pinyin

$\mathrm{n}+\mathrm{ao}=$ nao
não náo năo nào
chăonào $\ldots . \operatorname{sx} \times \mathrm{m}$

- Jiàoshi If hênn châonìo.




$1+a 0=1 a 0$
lāo láo lǎo lào
lăOShĪ =. vexter
- Lloshi zẵo.


Example words are featured and then used in practical sentence patterns.

Please note the following:
(1) Pinyin is spelled according to the "Basic Rules for Hanyu Pinyin Orthography" and "Xīnhuá Pīnxiě Cìdiǎn."
(2) Terms that specifically relate to Chinese are also used.

Abbreviations for these terms are listed in the table on the right:
$a d v$. Adverb
m. Measure Word
n. Noun
$n u$. Number
prep. Preposition
pron. Pronoun
$s v$. Stative Verb
$t$. Time Word
v. Verb

Using chants and songs, learners can practice pronunciation in a relaxing manner. Differently colored characters remind learners to pay close attention to phonetic combinations.

At the end of each unit, a review test allows learners to review and assess their progress.

Each unit can be used with the CDROM / MP3.

day-to-day life.

Every few units, there is a review chapter. These chapters use a variety of methods to review the materials and integrate what the learner has already learned.


## HOW TO USE THE CD-ROM

## System Requirements:

- PC Pentium II compatible or above
- Operating system: MS-Window 98 or above
- 256 MB RAM
- CD-ROM drive: 8 X speed or above
- High-color display: 16-bit color or above
- Sound card, speaker, and microphone
- Microsoft Media Player 9


## Main Menu

Click on Unit in the Main Menu to learn pinyin. Click on the pinyin symbols to see a video demonstration.


Each unit has six learning components. These include Simple Pinyin Sounds, Combining Sounds, Read Out Loud, Speak and Sing, Practical Sentences, and Give It a Try. All six components are designed to help learners better understand pinyin.


## Simple Pinyin Sounds

The demonstration videos and pronunciation position pictures help learners pronounce the sounds correctly.

Click on the pinyin symbol to see
the video demonstration.

## Combining Sounds

A video demonstration helps learners to combine sounds and change tones.


Click on the film
symbol to see the video demonstration.

## Speak and Sing

Singing, Lyrics, and Karaoke provide three options for learners to practice pinyin.


## Give It a Try

Each unit has a review section to help learners evaluate their progress.

Click on the microphone icon to listen to the question.
Then, choose the correct answer.


## 1. The basic structure of the Chinese syllables,

- Structures of a Chinese syllable:
A typical Chinese syllable is composed of three parts: an initial, a final, and a tone.


Not all the syllables have an initial, but every syllable must have a final and a tone.

## 2. Finals and initials

There are 21 initials and 37 finals in Chinese.
2.1 Initials

tone
2.2 Finals

| a | o | e | ê |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| i | u | ü |  |  |
| ai | ei | ao | ou |  |
| an | en | ang | eng | ong |
| er | ie | iao | iu |  |
| ia | in | iang | ing | iong |
| ian | uo | uai | ui |  |
| ua | un | uang | ueng |  |
| uan | uan | ün |  |  |
| üe |  |  |  |  |

For the sake of economy, some vowels are omitted in pinyin orthography. For example, $\mathbf{i u}^{\mathbf{0}}$ is pronounced iou, but the $\mathbf{0}$ is omitted and it is written as iu.
Also, $\mathbf{u i}^{\boldsymbol{\theta}}$ and $\mathbf{u n}^{\boldsymbol{\theta}}$ are pronounced uei and uen, but the $\mathbf{e}$ is omitted and they are written as ui and un.

When there is no initial consonant before $\mathbf{i}, \mathbf{u}, \mathbf{u}$ :


```
i t yi, ia + ya, ie + ye, iao + yao,
iu }->\mathrm{ you, ian }+\mathrm{ yan, iang }->\mathrm{ yang,
in }+\mathrm{ yin, ing }+\mathrm{ ying, iong + yong
```

| $\mathbf{U}$ | $\mathbf{u}$ is written as $\mathbf{w}$, or $\mathbf{w}$ is <br> added before the syllable |
| :--- | :--- |

```
u }->\mathbf{wu, ua }->\mathbf{wa, uo }->\mathrm{ wo, uai }->\mathrm{ wai,
ui }->\mathrm{ wei, uan }->\mathrm{ wan, un }->\mathrm{ wen,
uang }->\mathrm{ wang, ueng }->\mathrm{ weng
```

$\mathbf{y}$ is added before the
syllable (the two dots can be dropped)

```
ui + yu, üan + yuan, uie + yue,
ün + yun
```


## Introduction

## 3. Tones

Tones are the pitch of a syllable. They are an important element of the Chinese syllable. The main function of the tones is to distinguish the meanings of the characters. For example, shuǐjiǎo (dumplings) and shuìjiào (to sleep). Their initials and finals are the same, but with different tones, the meanings are different. Chinese has four basic tones and a neutral tone:

| basic tones |  |  |  | neutral tone |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $1^{\text {st }}$ | $2^{\text {nd }}$ | $3^{\text {rd }}$ | $4^{\text {th }}$ |  |
|  |  |  |  |  |

### 3.1 The tonal value of four basic tones

The pitches of the four tones are illustrated in the diagram below.
5 high $\qquad$


- The $1^{s t}$ tone is a high, level tone. It is a steady, high pitch and is the highest of the four tones. Remember to maintain the high level pitch from the beginning to the end of the syllable.
- The $2^{\text {nd }}$ tone is a high, rising tone. It begins at about the middle of the voice range and rises rapidly to the top. Remember to raise your tone voice as if you're asking a question.
- The $3^{\text {rd }}$ tone is a low, dipping tone. It starts quite low, then goes even lower, and quickly rises up. It is maintained a little longer than the other tones. Remember to start your tone at a low enough level.
- The $4^{\text {th }}$ tone starts high and goes down sharply and quickly. This tone is held less time than any of the others. Remember to make your voice go down as quickly as possible.


### 3.2 The neutral tone

The neutral tone is toneless. It is pronounced soft and short. In transcription, the neutral tone does not carry a tone mark. For example:

| gēge | háizi | nǎinai | bàba |
| :---: | :---: | :---: | :---: |
| $n$. elder brother | $n$. child | $n$. grandmother | $n$. father |

### 3.3 How to write tones

3.3.1 Tone marks are written above the main vowel of a syllable. The main vowel is determined by this order of precedence: $\mathbf{a}-\mathbf{0}-\mathbf{e}-\mathbf{i}-\mathbf{u}-\mathbf{u}$. For example, in ao, the main vowel is $\mathbf{a}$, and in ei, the main vowel is $\mathbf{e}$. However, there is an exception with $\mathbf{i}$ and $\mathbf{u}$. That is, when $\mathbf{i}$ and $\mathbf{u}$ exist in the same syllable, the tone mark is always placed on the second vowel. For example, niú (cow) and duì (correct).
3.3.2 The dot in the letter $-\mathbf{i}$ is removed when a tone mark is placed over it. For example, nǐ (you) and $\mathbf{y \overline { 1 }}$ (one).
3.3.3 The two dots of group - $\ddot{\mathbf{u}}$ finals changes depending on the following situations:
-ü, -üē, -üān, -ün

Remove the two dots
Stand alone Ex. yuè, yuán

Combine with $\mathbf{j}, \mathbf{q}$, and $\mathbf{x}$ Ex. jú, qún

Keep the two dots Combine with $\mathbf{n}$ and $\mathbf{I}$ Ex. nû́, lù̀

Here are some more rules for the pinyin system.

1. Capital letters
© Capitalize the first letter of all proper nouns. For example, Kŏngzĭ (Confucius), Xiānggăng (Hong Kong), and Lǐ xiānsheng (Mr. Lee).
2 Capitalize the first letter of the first word in a sentence. For example, "Píngguǒ yì jīn duōshǎo qián?" (How much for one kilogram of apples?)
2. Pinyin basically follows the punctuation rules of English. The only difference is that, in Chinese, we use ", " to separate the items. For example, "Wŏ xǐhuan píngguǒ, xiāngjiāo hé mùguā." (I like apples, bananas, and papayas.)
3. In order to avoid confusion, an apostrophe (') is used to divide two syllables when the combination may cause uncertainty or ambiguity. For example, jī̀è (hunger) and píng'ān (safety).

First, we will learn how to pronounce the following initials:


Then; we will learn how to combine the initials with the following finals:

## UNIT <br> 1 <br> a <br> P. 22



## UNIT <br> (2) ai ao

 P. 28
## UNIT <br> (3) <br> an ang <br> P. 32

## BUNIT 1

## m n f 1

 + a i 0
(1) Shut your lips tightly. Then let air out through the nasal cavity.
(2) as in mat
© māma n. mother
(1) The tip of the tongue touches the upper ridge of the teeth. Let the air out through the nasal cavity.
(2) as in night
(5) ná
ná $v$. to take
(1) Press the upper teeth against the lower lip. Let out a breath. The sound relies on friction between the teeth and the lip.
(2) as in fat
(3) fà $n$. hair
(1) The tip of the tongue touches the back of the upper ridge of the teeth. Let the air out from both sides of the tongue.
(2) as in light
(e) $1 \bar{a} v$. to pull

(1) Open your mouth wide and keep your tongue in a flat, relaxed position.
(2) as in father
bàba n. father

(1) Keep your mouth flat as if you were pronouncing the English letter E.
2) as in eat
$\mathrm{y} \overline{1} n u$. one

(1) Make your mouth round and hold your tongue in the middle.
(2) There is no identical sound in English.
mō $v$. to touch

## NOTES

(1) The following finals do not combine with the following initials:
Finals Initials
a
(2) If there is no initial before $\mathbf{i}$, it is spelled $\mathbf{y i}$.
2

## COMBINING SOUNDS

Listen to the audio track. Practice pronunciation and tones.

$\mathrm{f}+\mathrm{a}=\mathrm{fa}$
fā fá fǎ fà
tóufa ${ }_{n \text {. . nair }}$

- Mǎ xiǎojiě bāng wǒ jiǎn tóufa. Miss Ma helps me to cut my hair.

$1+\mathrm{a}=1 \mathrm{a}$
lā lá lǎ là
lā v. to pull
- Tā wàngle lā chuānglián.

He forgot to pull the window curtains closed.

## NOTES

When we refer to "hair," there are two different pronunciation ways in Chinese. When we say fà, it is $4^{\text {th }}$ tone; however, when we say tóufa, it becomes neutral tone.


## $\mathrm{n}+\mathrm{i}=\mathrm{ni}$

nī ní nǐ nì
nǐ pron. you

- Nĩ shì Měiguó rén ma?

Are you American?

$1+\mathrm{i}=\mathrm{li}$
lī lí lǐ lì
lìqi $n$. (ohysical) strengh, force

- Bàba de lìqi hěn dà.

My father is very powerful.


```
\(\mathrm{m}+\mathrm{o}=\mathrm{mo}\)
mō mó mǒ mò
mō v. to touch
```

- Zhè jiàn yīfu mō qǐlái hěn shūfu. This shirt feels very comfortable.

> mǎ / nǎ fā / lā má / ná fà / là mí / ní / lí má / mó mó / fó

## SPEAK AND SING




lǐWù $\int$ xiǎomǎ (little horse) / māomī (kitty) / jiǎfà (wig)

En One, two, three, four, five, six, seven. Where is my present?
Where? Where? Where is my present? Seven, six, five, four, three, two, one. Here is my present. Here. Here. Here is my present.

## PRACTICAL SENTENCES

Nǐ hǎo!

Nǐ hǎo ma?

Hi!

How are you?

## E GIVE IT A TRY

Part 1 Listen to the audio track. Circle the picture of the word that uses the initial on the left.


Part 2 Listen to the audio track. Choose the correct finals.

|  | a | i | o |
| :---: | :---: | :---: | :---: |
|  | $\sqrt{ }$ |  |  |
| 1 |  |  |  |
| 2 |  |  |  |
| 3 |  |  |  |
| 4 |  |  |  |

Part 3 Listen to the audio track. Circle the correct word.
Ex.

(1)

(2) fá fó
(3) nà là

## BUNIT 2

## f <br> 1



## SIMPLE PINYIN SOUNDS


(1) ai consists of $\mathbf{a}$ and $\mathbf{i}$. To pronounce ai, open your mouth and say a first. Then close it a bit to pronounce $\mathbf{i}$.
(2) as in by
(6) nǎi $n$. milk

(1) ao consists of a and $\mathbf{o}$. To pronounce $\mathbf{a o}$, open your mouth and say a first. Then round your mouth to say $\mathbf{0}$.

2 2 as in mouse
māo n. cat

## NOTES

The following finals do not combine with the following initials:


## COMBINING SOUNDS

Listen to the audio track. Practice pronunciation and tones.

$\mathrm{m}+\mathrm{ai}=$ mai
mái mǎi mài
mǎi v. to buy

- Bāo lǎoshī yào mǎi niúnǎi.

Teacher Bao wants to buy milk.

$\mathrm{n}+\mathrm{ao}=$ nao
nāo náo nǎo nào
chǎonào sv. to benoisy

- Jiàoshì lǐ hěn chǎonào.

It's noisy in the classroom.

$1+\mathrm{ai}=$ lai

## lái lài

lái v. to come

- Wǒmen lái kànshū.

Let's read.
$1+\mathrm{ao}=1 \mathrm{ao}$
lāo láo lǎo lào
lǎoshī n. teacher

- Lǎoshī zǎo.

Good morning, Teacher.

## READ OUT LOUD

> mǎi / nǎi mài / mào / mà nài / nào / nà lái / láo / lá

Nǎinai mǎile yì zhī xiǎo huāmāo,
huāmāo báibái yòu pàngpàng,
ài chī nǎilào ài dài mào,
dōng pǎo xī tiào hǎo rènao.

En Grandma bought a little spotted cat.
The cat is white and plump.
It loves to eat yoghurt and wear a hat. It runs here and there mirthfully.


Part 1 Listen to the audio track. Circle the picture of the word that uses the final on the left.


Part 2 Listen to the audio track. Write down the correct finals.
(Note: Tones can be disregarded for this exercise.)

Ex.nao

(1) 1 $\qquad$ (2) n $\qquad$
(3) m $\qquad$
(4) 1 $\qquad$

Part 3 Listen to the audio track. Circle the correct one.


## BUNTT 3

## fll <br> $+$ <br> an ang

## SIMPLE PINYIN SOUNDS


(1) Open your mouth and say a first. Then close it a bit to let the air out through the nasal cavity ending with $\mathbf{n}$.

2 as in can (but open mouth more widely)
(6) nán $n$. male

(1) Open your mouth and say a first. Then let the air out through the back part of the nasal cavity ending with ng.

2 as in among (but open mouth more widely)
máng sv. to be busy

## COMBINING SOUNDS

Listen to the audio track. Practice pronunciation and tones.

$\mathrm{m}+\mathrm{an}=\mathrm{man}$
mān mán mǎn màn
mànpǎo
v. to jog

- Wǒ měitiān zǎoshàng mànpǎo.

I jog every morning.

$\mathrm{f}+\mathrm{ang}=\mathrm{fang}$
fāng fáng fǎng fàng
fángzi $n$. house

- Zhège fángzi hěn piàoliang.

This house is very beautiful.

$\mathrm{n}+\mathrm{an}=$ nan
nān nán nǎn nàn
nánshēng ${ }_{n}$. boy

- Wǒmen bān yǒu sān ge nánshēng.

There are three boys in our class.
$1+$ ang $=$ lang
lāng láng lǎng làng
kāilǎng sv. tobe pen-ninided

- Tā shì yí ge kāilăng de nŭhhái.

She is an open-minded girl.

mǎn / mǎng nán / náng fān / fāng làn / làng má / mán / máng fà / fàn / fàng

Yì tiān dúwán liǎng běn shū, lăn lăn lǎn.
Sān tiān xiěwán sìshí kè, màn màn màn.
Wǔ tiān shuōwán liùbǎi jù, máng máng máng. Qī tiān tīngwán bāqiān cí, fán fán fán.


En Reading two books in one day. Lazy, lazy, lazy.
Writing forty lessons in three days. Slow, slow, slow.
Saying six hundred sentences in five days. Busy, busy, busy.
Listening to eight thousand terms in seven days.
Annoying, annoying, annoying.
Typing one hundred thousand words in nine days.
Difficult, difficult, difficult.

Qǐng shuō màn yìdiǎnr.
Please speak a little bit slowly.

Part 1 Listen to the audio track. Circle the picture of the word that uses the final on the left.


Part 2 Listen to the audio track. Write down the correct finals.
(Note: Tones can be disregarded for this exercise.)
Ex. f an

(1) n $\qquad$
(2) 1 $\qquad$
3 f $\qquad$
(4) 1 $\qquad$

Part 3 Listen to the audio track. Circle the correct one.

| fān | (1) | lán | (2) | fāng | (3) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| nāng |  |  |  |  |  |
| fán |  | lǎn |  | fáng |  |
| fǎn | làn | fáng |  |  |  |
| fàn |  | fàng |  | nǎng |  |

Part 1 Listen to the audio track. Circle the correct sound.


Part 2 Listen to the phonetic finals of each pair of words on the audio track. If their finals have the same pronunciation, circle Yes. Otherwise, circle No.
$\boldsymbol{E x}$. Yes No

1. Yes No
2. Yes
No
3. Yes No
4. Yes No
5. Yes No
6. Yes No

Part 3 Listen to the audio track. Match the initials and finals. (Note: Tones can be disregarded for this exercise.)


Part 4 Listen to the audio track. Fill in the missing initials and finals.


In the previous units, we have learned the finals below:

a


## an

Now, we will learn how to combine the finals with the following initials:

## UNIT <br> (4) <br> b P <br> P. 40

## UNIT <br> (5) <br> d <br> t <br> P. 44

## UNIT <br> 6 <br> $g$ <br> k <br> h <br> P. 48

## ang



UNIT
7

P. 54

UNIT
8
C
ch
P. 58

UNIT
9
S
sh
r
P. 62

## guNIT 4

## b p

# + a ai ao an ang 


(1) Shut the lips tightly to obstruct breathing. Then open them to let out the air. This sound is not aspirated.
(2) as in bay
bǎo $s v$. to be full

(1) Like with $\mathbf{b}$, the lips are shut tightly to obstruct breathing. Open them quickly and force the air out. This sound is aspirated.
(2) as in pop
pàng $s v$. to be fat

## COMBINING SOUNDS

Listen to the audio track. Practice pronunciation and tones.

$b+\mathrm{ao}=\mathrm{bao}$
bāo báo bǎo bào
bāozi $n$.steamed bun

- Bàba chī bāozi.

Dad eats steamed buns.

$p+\mathrm{a}=\mathrm{pa}$
pā pá pà
pà v. to be afraid

- Wǒ dìdi hěn pà gǒu.

My younger brother is very afraid of dogs.

$\mathrm{b}+\mathrm{ang}=$ bang
bāng bǎng bàng
bāng $v$. to hep. to to asisis

- Wǒ bāng nǎinai ná dōngxi.

I helped my grandmother to pick up some stuff.

$p+\mathrm{ao}=\mathrm{pao}$
pāo páo pǎo pào
sàipǎo v. to have a race

- Wǒmen lái sàipǎo ba!

Let's have a race!

# bà / pà bái / pái bǎo / pǎo bān / pān bàng / pàng pā / pāi / pāo bǎ / bǎn / bǎng 

## 9.8) SPEAK AND SING

Pàng xiǎodì, chī ròubāo,
chuān xīnpáo, fàng biānpào,
tiào yí tiào, diē yì jiāo,
pāipai pìgu jìxù pǎo.

En The chubby boy ate a meat bun,


Put on a new robe, set off fireworks,
Jumped around, and then fell down. He dusted off his backside and ran off.

## PRACTICAL SENTENCES

## Nǐ néng bāng wǒ ma?

Could you give me a hand?

## E GIVE IT A TRY

Part 1 Listen to the audio track. Circle the picture of the word that uses the initial on the left.


Part 2 Listen to the audio track. Choose the correct initials.

|  | b |  |
| ---: | :---: | :---: |
| Ex. | p |  |
| (1) |  |  |
| (2) |  |  |
| 3 |  |  |
| 4 |  |  |

Part 3 Listen to the audio track. Circle the correct one.
Ex.


## QUNTT 5

## d t

## + a ai ao an ang


(1) The tip of the tongue touches the upper ridge of the teeth. Drop the tongue to let out the air. The sound is not aspirated.
(2) as in dad
© dà
$s v$. to be big

(1) Like with $\mathbf{d}$, the tip of the tongue touches the upper ridge of the teeth. Drop the tongue quickly to force the air out. This sound is aspirated.
(2) as in tap
© táng $n$. sugar

## COMBINING SOUNDS

Listen to the audio track. Practice pronunciation and tones.

$d+\mathrm{a}=\mathrm{da}$
dā dá dǎ dà dǎqiú v. toplay ball

- Wǒmen qù dǎqiú ba!

Let's play ball!

$\mathrm{t}+\mathrm{an}=\tan$
tān tán tǎn tàn
tánqín
v. to play the piano

- Dài xiǎojiě huì tánqín ma?

Does Miss Dai know how to play the piano?

$d+\mathrm{an}=\mathrm{dan}$

## dān dǎn dàn

dàngāo n. cake

- Dìdi ài chī cǎoméi dàngāo.

My younger brother likes to eat strawberry cake.

$\mathrm{t}+\mathrm{ang}=\operatorname{tang}$
tāng táng tǎng tàng
tāng $n$. soup
O Nĩ xǐhuan suānlàtāng ma?
Do you like hot and sour soup?

## dǎ / tǎ dāi / tāi dào / tào dǎn / tǎn dǎng / tǎng dā/ dāi / dāo dà / dàn / dàng

## SPEAK AND SING

Xiàtiān dào, xiàtiān dào,
dàdà de tàiyáng dāngkōng zhào.

Tā táoqì, bú dài mào,
shāochéng hóngtàn gǎnkuài táopǎo.

En
Summer is coming. Summer is coming.
The sun is shining brightly in the sky.
The boy is naughty. He doesn't wear a hat.
He is so sunburned that he has to run away.

Nǐ duō dà le?
How old are you?

## E GIVE IT A TRY

Part 1 Listen to the audio track. Circle the picture of the word that uses the initial on the left.


Part 2 Listen to the audio track. Write down the correct initials.
Ex. tē̄

(1) $\qquad$ āo
(2) $\qquad$ án
(3) $\qquad$ ào
(4) $\qquad$ àng

Part 3 Listen to the audio track. Circle the correct one.


## GUNIT 6 <br> g k h



(1) Raise the back of your tongue against the soft palate. Then let out the air. This sound is not aspirated.
(2) as in goldgāo $s v$. to be tall
(1) Like with $\mathbf{g}$, put the back of your tongue against the soft palate. Then let the air out, only this time with a bit more force. This sound is aspirated.as in kangaroo
kàn v. to look
(1) Raise the back of your tongue toward the soft palate. Then let the air flow out the channel between the tongue and the soft palate.as in house
hǎi $n$. sea

## COMBINING SOUNDS

Listen to the audio track. Practice pronunciation and tones.

$\mathrm{g}+\mathrm{an}=\mathrm{gan}$
gān gǎn gàn

$\mathrm{k}+\mathrm{ang}=\mathrm{kang}$
kāng káng kàng
jiànkāng s. tobe heallity

- Zhù nǐ shēntǐ jiànkāng.

I wish you good health.


## $h+\mathrm{an}=$ han

hān hán hǎn hàn
hăn : boyel

- Qǐng bú yào zài diànyǐngyuàn dà hǎn.

Please do not yell in the theater.

$\mathrm{k}+\mathrm{ao}=\mathrm{kao}$
kāo kǎo kào
kǎoshì
v. to take an exam
n. exam, test

- Míngtiān wǒmen yào kǎoshì.

We will have an exam tomorrow.

## READ OUT LOUD

gài / kài / hài gǎo / kǎo / hǎo gān / kān / hān gàng / kàng / hàng gà / gài / gào há / hán / háng

Gāo Dà'ān, lè kāihuái,
shēngrì dào, lǐwù lái, hétao dàngāo yì dǎkāi,

## Hā! Zhǐ shèng yìduī nǎiyóu lái!

En Gao Da-an was so happy.
His birthday was coming, and he received many presents.
He opened a present and it was a walnut cake.
Ha! There was nothing left but some cream!

## PRACTICAL SENTENCES

Zǎoshàng hǎo! / Xiàwǔ hǎo! / Wǎnshàng hǎo!
Good morning! / Good afternoon! / Good night!

## E GIVE IT A TRY

Part 1 Listen to the audio track. Circle the picture of the word that uses the initial on the left.


Part 2 Listen to the audio track. Choose the correct initials.

|  | g | k | h |
| ---: | :---: | :---: | :---: | :---: |
| Ex. | $\checkmark$ |  |  |
| $\mathbf{0}$ |  |  |  |
| $\mathbf{3}$ |  |  |  |
| $\mathbf{3}$ |  |  |  |

Part 3 Listen to the audio track. Circle the correct one.


Part 1 Listen to the audio track. Circle the correct sound.

1.
dān dǎn dàn


2.

5.
bāozi bózi bàozi

Part 2 Listen to the phonetic initials of each pair of words on the audio track. If their initials have the same pronunciation, circle Yes. Otherwise, circle No.

$$
\boldsymbol{E x} \text {. Yes No }
$$

1. Yes No
2. Yes No
3. Yes

No
4. Yes No
5. Yes No
6. Yes No

Part 3 Listen to the audio track. Match the initials and finals.
(Note: Tones can be disregarded for this exercise.)

## Ex.


b
2.

k

## ai

3. 


d
ang

Part 4 Listen to the audio track. Fill in the missing initials and finals.


## gUNTT 7

## z zh

+ a ai ao an ang


## SIMPLE PINYIN SOUNDS

(1) Place the tip of your tongue against the back of your teeth. Then let the air squeeze out between your tongue and teeth. This sound is not aspirated.
2) as in birds
zāng sv. to be dirty
(1) Turn up the tip of your tongue against the hard palate. Then loosen it a bit to let out the air. This sound is not aspirated.
as in $j o b$
zhǎi $s v$. to be narrow

## NOTES

$\mathbf{Z}$ and $\mathbf{Z h}$ are spelled $\mathbf{Z i}$ and $\mathbf{Z h i}$ when they stand alone.

COMBINING SOUNDS
Listen to the audio track. Practice pronunciation and tones.

$\mathrm{zh}+\mathrm{ao}=\mathrm{zhao}$
zhāo zháo zhǎo zhào zhǎo v. to look for

- Gēge shàngwǎng zhǎo zīliào.

My elder brother surfed the Internet to find some information.

$\mathrm{Z}+\mathrm{ao}=\mathrm{zao}$
zāo záo zǎo zào
zǎofàn $n$. breakfast
Tā jīntiān méi chī zǎofàn.
He didn't have breakfast today.

zh $+\mathrm{an}=\mathrm{zhan}$
zhān zhǎn zhàn
zhàn
$v$. to stand

- Wǒ xȟhuan zhàn zài wǔtái shàng biǎoyǎn. I like performing on stage.


## READ OUT LOUD

## zǐ / zhǐ zá / zhá zài / zhài zǎo / zhǎo zān / zhān zàng / zhàng

## 90) SPEAK AND SING

Xiǎolǎoshǔ, zīzī jiào,
shàng le dēngtái, bǎozàng zhǎo.

Dōng zhǎozhao, xī zhǎozhao,
zhàn bù wěn jiù huádǎo.

Āiya! Zhēn zāogāo!


En "Peep, peep, peep" says the mouse.
Go up the candlestick to look for treasure.
Look to the east. Look to the west.
Without a firm standing, the mouse slips and falls.
Ouch! It's terrible!

## PRACTICAL SENTENCES

Qǐng zài shuō yí cì.
Please say it again.

## E GIVE IT A TRY

Part 1 Listen to the audio track. Circle the picture of the word that uses the initial on the left.
(1)

Part 2 Listen to the audio track. Write down the correct initials. Ex. Lh an
(1)
ài
(2) $\qquad$ ào
(3) $\qquad$ ǎng
(4)
$\qquad$ á

Part 3 Listen to the audio track. Circle the correct one.
Ex.

zào

## BUNTT 8

## c ch <br> + a ai ao an ang

SIMPLE PINYIN SOUNDS

(1) Place the tip of your tongue against the back of your teeth. Then let a breath out, only stronger, through the channel between your tongue and teeth. This sound is aspirated.
(2) as in cats (but with aspiration)
(e) cài
ài $n$. dish

(1) Turn up the tip of your tongue against the hard palate. Then loosen it a bit to let out the air, only with a stronger breath. This sound is aspirated.
(2) as in chair
(but with the tongue tip curled far back and aspiration)
(5) chā
$n$. fork

## NOTES

$\mathbf{C}$ and $\mathbf{c h}$ are spelled $\mathbf{c i}$ and $\mathbf{c h i}$ when they stand alone.

## (0) COMBINING SOUNDS

Listen to the audio track. Practice pronunciation and tones.

$c+a=c a$
cā cǎ
$c \bar{a} v$. to wipe

- Wǒ bǎ jìngzi cā yì cā.

I wiped the mirror.
$\mathrm{ch}+\mathrm{a}=\mathrm{cha}$
chā chá chǎ chà
chá $n$. tea

- Cáo lǎoshī xǐhuan hē Zhōngguó chá.

Teacher Cao likes to drink Chinese tea.


## $\mathrm{c}+\mathrm{an}=\mathrm{can}$

## cān cán cǎn càn

cāntīng $n$. restaurant
Cài xiǎojiě qù cāntīng chī wǎncān.
Miss Cai went to the restaurant to have dinner.

ch + ang $=$ chang
chāng cháng chǎng chàng
lánqiúchǎng n. basketeballcourt
Dàwèi zài lánqiúchǎng dǎqiú.
David played basketball on the basketball court.

# cì / chì cā / chā cāi / chāi cǎo / chǎo càn / chàn cáng / cháng 

## SPEAK AND SING

Liǎng piě xiǎo húzi,
jiān zuǐ jiān yáchǐ,
cáng tóu yòu cáng nǎo,
xiǎng zhǎo dōngxi chī.

En It has two little whiskers,
A sharp mouth and sharp teeth.
Hiding and moving like a thief,
It always wants to find food.

## PRACTICAL SENTENCES

Yào duō cháng shíjiān?
How long will it take?

## E GIVE IT A TRY

Part 1 Listen to the audio track. Circle the picture of the word that uses the initial on the left.

| 1 <br> c |  |  |  |
| :---: | :---: | :---: | :---: |
| 2 el |  |  |  |

Part 2 Listen to the audio track. Circle the correct word.
Ex. chī cī
(1) cāi
chāi
(2) cáng
cháng
(3) cǎo chǎo
(4) càn
chàn

Part 3 Listen to the audio track. Circle the correct one.


## gUNIT 9

## s sh r <br> + a ai ao an ang

## SIMPLE PINYIN SOUNDS


(1) Place the tip of your tongue against the back of your teeth Then let the air out between your tongue and teeth, as if you were pronouncing the s sound in English.
(2) as in sun.
(c) sān $n u$. three

(1) Turn up the tip of your tongue toward the hard palate. Then let the air squeeze out.
(2) as in share (but with the tongue tip curled further back)
(b) shǎo $s v$. few

(1) Turn up the tip of your tongue toward the hard palate to obstruct the breath. Then squeeze the air out.
(2) as in rain (but with the tongue tip curled further back)
(4) rǎn v. to dye

## NOTES

The initial $\mathbf{r}$ does not combine with a and ai.$\mathbf{s}, \mathbf{s h}$, and $\mathbf{r}$ are spelled $\mathbf{s i}, \mathbf{s h i}$, and $\mathbf{r i}$ when they stand alone.
## s <br> COMBINING SOUNDS

Listen to the audio track. Practice pronunciation and tones.


sh $+\mathrm{an}=$ shan
shān shǎn shàn
páshān
v. to climb the mountain

- Wǒ hé jiārén qù páshān.

I went mountain climbing with my family.

$r+a n g=r a n g$
rāng ráng rǎng ràng
ràngzuò
v. to offer one's seat to someone

- Tā ràngzuò gěi yí wèi lǎorén.

He gave his seat to an old man.

$\mathrm{s}+\mathrm{ao}=\mathrm{sao}$
sāo sǎo sào
dǎsǎo v. to clean

- Jiālĭ dǎsǎo de hǎo gānjìng.

The house has been cleaned very well.

## sì / shì sǎ / shǎ sài / shài sǎo / shǎo sǎn / shǎn

sāng / shāng rǎo / lǎo rán / lán ràng / làng

## 9.) SPEAK AND SING

Sì shì sì, shí shì shí, shísì shì shísì, sìshí shì sìshí.

Shísì bú shì shí shì, sìshí bú shì sì sī.

Xiǎngyào shuō hǎo sì hé shí, měirì dōu yào duō liànxí.

En
Sì (four) is sì, shí (ten) is shí,
shísì (fourteen) is shísì, sìshí (forty) is sìshí.
Shísì (fourteen) is not shí shì,
sìshí (forty) is not sì sī.
If you want to say sì (four) and shí (ten) well,
you need to practice more everyday.


## PRACTICAL SENTENCES

Nǐ shì nǎ guó rén?
What's your nationality?

Part 1 Listen to the audio track. Circle the picture of the word that uses the initial on the left.
(1) S

Part 2 Listen to the audio track. Write down the correct initials.
Ex. lǎo sh $\overline{1}$
(1) pá $\qquad$ ān
(2)
ìjì
(3) dǎ $\qquad$ ǎo

Part 3 Listen to the audio track. Circle the correct one.
$E x$.



sǎn
sàn


Part 1 Listen to the audio track. Circle the correct sound.



## 2.

zāng
zǎng
zàng


## 5.

 cái cǎi càiPart 2 Listen to the audio track. Fill in the missing initials and finals.

|  |  |  | $\begin{aligned} & 3 . \\ & 5 . \end{aligned}$ | ān |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | ǎ |  |
|  | $\begin{aligned} & 2 . \\ & 4 . \end{aligned}$ | á |  |  |
| 1. | İ |  |  |  |

Part 3 Listen the audio track. Choose the correct initials and finals from below.
(Note: Tones can be disregarded for this exercise.)
(1) zh 2 sh 3 z 4 c 5 r 6 an 7 a 8 ao 9 ang (10 ai
Ex. 1, 7

1. $\square$
2. $\square$ 3. $\square$ 4. $\square$

Part 4 Circle all of the initials that require turning up the tongue to find the Chinese character hidden in the puzzle.
 c g p eng q l d q eng t $\quad$ d h m c $1 \quad \mathrm{t} \quad \mathrm{n}$ l t zh $\mathrm{x} \quad \mathrm{t}$ an $\mathrm{d} \quad \mathrm{a} \quad$ l f j b ang ai en zh g b m z en h $\begin{array}{lllllllllllll}\mathrm{n} & \mathrm{h} & \mathrm{k} & \mathrm{b} & \mathrm{l} & \mathrm{z} & \mathrm{r} & \mathrm{a} & \mathrm{q} & \mathrm{c} & \mathrm{k} & \mathrm{a} & \mathrm{d}\end{array}$ en ch $x$ m c $x$ zh $t$ d $x$ b r t $g$ ch ai en ang $h$ zh eng $x$ p $f$ zh p
 $m \quad r \quad q \quad k \quad$ an $j$ ch $m \quad g$ an $z$ ch $s$ ang $r$ ai $n \quad 1 \quad h \quad r \quad n \quad c \quad n \quad c \quad c h \quad c$
 p zh b g h t sh an b p ang sh ang ai $\mathrm{zh} \quad \mathrm{x} \quad \mathrm{l} \quad \mathrm{s} \quad \mathrm{h}$ ch $\mathrm{g} \quad \mathrm{g} \quad \mathrm{f} \quad \mathrm{s} \quad \mathrm{r} \quad \mathrm{a}$ g sh r r ch sh ch sh zh zh r r $\quad$ r


Now, we will combine the initials with the finals below:


## UNIT <br> (10



## UNIT <br> (11) <br> ei <br> P. 74

## UNIT <br> (12) <br> en <br> P. 78

## UNIT 10

bimfdtnigkbz

## c s 䀡 ch sh r +0 u ou

## SIMPLE PINYIN SOUNDS

## U


(1) Round your lips as if you were pronouncing "oo" in English.

2 as in blue
wǔ $n u$. five

## ou


(1) ou consists of $\mathbf{o}$ and $\mathbf{u}$. To pronounce $\mathbf{o u}$, round your mouth and say $\mathbf{o}$ first. Then make your mouth even smaller to say $\mathbf{u}$.
(2) as in $g o$

B tóu $n$. head

## NOTES

(1) The following finals do not combine with the following initials:

| Initials <br> Finals | b | p | m | f | d | t | n | 1 | g | k | z | h | c | S | zh | ch | sh | r |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| o |  |  |  |  | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| u |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ou | X |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

(2) $\mathbf{u}$ is spelled wu when it stands alone.

## - COMBINING SOUNDS

Listen to the audio track. Practice pronunciation and tones.

$\mathrm{p}+\mathrm{o}=\mathrm{po}$
pō pó pǒ pò
pōdù ${ }_{n}$ s. sope

- Zhè tiáo lù pōdù zhēn dǒu.

This road is very steep.

$f+u=f u$
fū fú fǔ fù
fù v. topay

- Zhè běn shū nǐ yào fù wǔbǎi yuán.

You need to pay five hundred dollars for this book.

$\mathrm{k}+\mathrm{ou}=\mathrm{kou}$
kōu kǒu kòu
shùkǒu v, or rines the mounh

- Chī wán fàn zuìhǎo shuāyá shùkǒu.

It's better to gargle and brush your teeth after having a meal.

$h+u=h u$
hū hú hǔ hù
lǎohǔ n. tiger

- Zhège dòngwùyuán lǐ yǒu liǎng zhī lǎohǔ. There are two tigers in this zoo.
pó / pú / póu mǒ / mǔ / mǒu fó / fú / fǒu dù / dòu
hǔ / hǒu $\mathrm{zu} / \mathrm{zō}$ / zhū / zhōu sù / sòu / shù / shòu


## SPEAK AND SING

Shāntóu yǒu lǎohǔ, sēnlín yǒu huālù,
lùbiān yǒu xiǎozhū, cǎolǐ yǒu báitù,
hòuyuàn yǒu huīshǔ. Qǐng nǐ shǔ yì shǔ,
Yī, èr, sān, sì, wǔ, hǔ, lù, zhū, tù, shǔ.

En There is a tiger on the mountaintop. There is a deer in the forest.
There is a pig on the roadside. There is a rabbit in the grass.
There is a mouse in the backyard. Please count with your fingers.
One, two, three, four, five! There is a tiger, a deer, a pig, a rabbit, and a mouse.


## PRACTICAL SENTENCES

Nĩ jiā yǒu jǐ kǒu rén?
How many people are there in your family?

Part 1 Listen to the audio track. Circle the picture of the word that uses the final on the left.

|  |  |  | $08$ |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| ${ }^{\circ} \mathrm{OU}$ |  |  |  |

Part 2 Write the finals you hear from the audio track.
(Note: Tones can be disregarded for this exercise.)
Ex. xiaot ou

(1) pif $\qquad$ (2) dal $\qquad$ (3) lao p $\qquad$ p $\qquad$

Part 3 Listen to the audio track. Circle the correct one.
Ex.

(1)

dù
2


bǒ
$\square$

## UNIT 11 bimfdtniskbz c st ah ch sh r + e ei

## SIMPLE PINYIN SOUNDS


(1) Open your mouth half-wide. At the same time, spread your lips apart, as if you were smiling.

2 as in lotus (but the position is rear)
(e) hé $n$. river

(1) ei consists of $\mathbf{e}$ and $\mathbf{i}$. To pronounce ei, say e first. Then make your mouth flat to say $\mathbf{i}$.
(2) as in eight
bēi $n . / m$. cup

## NOTES

The following finals do not combine with the following initials:

| Finals | b | p | m | f | d | t | n | 1 | g | k | z | h | c | s | zh | ch | sh | r |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| e | X | - |  | $x$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ei |  |  |  |  |  | $x$ |  |  |  | $x$ |  |  |  | $x$ |  | $x$ |  | $x$ |

## 

## COMBINING SOUNDS

Listen to the audio track. Practice pronunciation and tones.

$\mathrm{h}+\mathrm{e}=\mathrm{he}$
hē hé hè
hē
v. to drink

- Xiūxi yíxià hē bēi shǔ̌.

Take a break and drink a cup of water.

$1+e=1 e$
lē lè

## kuàilè <br> $s v$. to be happy

- Chànggē ràng rén hěn kuàilè.

Singing makes people happy.

$\mathrm{f}+\mathrm{ei}=\mathrm{fei}$
fēi féi fěi fèi
fēijī n. airplane

- Wǒmen zuò féijī qù Déguó.

We went to Germany by plane.

$g+e i=$ gei

## gěi

gěi
$v$. to give prep. for

- Zhè shì sòng gěi nǐ de lǐwù.

This is a present for you.

## READ OUT LOUD

$$
\begin{aligned}
& \text { dé / děi nè / nèi gě / gěi hē / hēi nè / lè / rè } \\
& \text { gē / kē / hē zè / zhè sè / shè bèi / pèi nèi / lèi }
\end{aligned}
$$

## SPEAK AND SING



En When night comes, the stars are bright like emeralds. Your eyebows are like buds, perfume is in my heart. Your smile is like a rose, blooming in my coffee cup. I wish I could fly with you, to the bastion in the north.

## PRACTICAL SENTENCES

Qǐng gěi wǒ càidān. The menu, please.

Qǐng gěi wǒ zhàngdān.
The bill, please.

## E GIVE IT A TRY

Part 1 Listen to the audio track. Circle the picture of the word that uses the final on the left.


Part 2 Write the finals you hear from the audio track.
(Note: Tones can be disregarded for this exercise.)


Ex. beizi
(1) k $\qquad$ ai
(2) kuail $\qquad$ (3) h $\qquad$ ban

Part 3 Listen to the audio track. Circle the correct one.
Ex.

lěi
fèi

lèi

## UNIT 12

# bimfdtniskhz 

 c sh ch ch r + en eng
(1) Keep your mouth flat to say $\mathbf{e}$ first. Then close it a bit to let the air out through the nasal cavity ending with $\mathbf{n}$.
(2) as in bacon
hěn $a d v$. very


Keep your mouth flat to say $\mathbf{e}$ first. Then close it a bit to let the air out through the back part of the nasal cavity ending with ng.
(2) as in lung (but the mouth open smaller)
© dēng $n$. light

## NOTES

The final en does not combine with $\mathbf{t}$ and $\mathbf{l}$.

## COMBINING SOUNDS

Listen to the audio track. Practice pronunciation and tones.



## $m+e n=m e n$

mēn mén mèn
mén $n$. door

- Qǐng suíshǒu guān mén.

Please close the door behind you.

p + eng = peng
pēng péng pěng pèng
péngyou
n. friend

- Wǒmen shì hǎo péngyou.

We are good friends.

## READ OUT LOUD

# bēn / bēng mèn / mèng fēn / fēng hén / héng zhēn / zhēng rén / réng sēn / shēng néng / léng / réng cén / chén 

## SPEAK AND SING

Péngyoumen, gēn wǒ lái, bù fēn nǐ wǒ hái shì tā.

Fēng zài lěng, yǔ zài dà, yìqǐ chūfā néng dǐdǎng.

$\Lambda$Zhǐyào yǒnghéng bù tíngxià, chénggōng bú zài shì mèngxiǎng.


En Friends, come with me.
That includes you, him, and me.
Although the wind is chilly, the rain is heavy.
Together, we can withstand them.
As long as we don't stop,
Success is no longer a dream.

## PRACTICAL SENTENCES

Zhè shì shénme?
What is this?

## E GIVE IT A TRY

Part 1 Listen to the audio track. Circle the picture of the word that uses the final on the left.

| 1 en |  |  |  |
| :---: | :---: | :---: | :---: |
| 2 eng |  |  |  |

Part 2 Write the finals you hear from the audio track.
(Note: Tones can be disregarded for this exercise.)
$E x$. beif eng

(1) taid $\qquad$
(2) t $\qquad$ tong

3 g $\qquad$ b $\qquad$

Part 3 Listen to the audio track. Circle the correct one.
Ex.

(1)

(2)

 gěng gèng

Part 1 Listen to the audio track. Circle the correct sound.


Part 2
Listen to the audio track. Fill in the missing initials and finals.

|  |  | 2. | é |
| :---: | :---: | :---: | :---: |
|  |  | ó |  |
|  | 3. |  |  |
| 1. | $\overline{\text { è }}$ |  |  |
|  |  |  |  |

Part 3 Listen the audio track. Choose the correct initials and finals from below.
(Note: Tones can be disregarded for this exercise.)
(1) d 2 p 3 m 4 g 5 h 6 eng 9 ou 8 u 9 e (1) ei
Ex. 1,9

1. $\square$
2. $\square$
3. $\square$
4. $\square$

Part 4 Listen to the audio track. Circle the correct finals.

Ex.
o

ou

1.
i
e
ei

3.
o

ou
2.
en eng

## 4.

en eng

In this section, we will learn the finals beginning with $\mathbf{i}$. We will also combine them with the following initials:


## UNIT <br> (13) <br>  <br> $1 a 0$

## UNIT <br> 14 $1 e$ 10u -iu P. 90

## UNIT <br> (15) <br> $1 a n$ <br> lang <br> P. 94

UNIT

d

## t

n

Then, we will learn three new initials, and combine with the -i finals

## UNIT

(17)


## UNIT 13

# b p m $+$ i ia iao 

## SIMPLE PINYIN SOUNDS


(1) Pronounce $\mathbf{i}$ first and then $\mathbf{a}$.

2 as in yacht (but open the mouth wider, and the tongue position is front)
yā n. duck
(1) Pronounce $\mathbf{i}$ first and then $\mathbf{a o}$.
(2) as in yowl (but the tongue position is front)
by yào n. medication

## NOTES

(1) The final $\mathbf{i}$ and iao do not combine with $\mathbf{f}$.
(2) The final ia does not combine with $\mathbf{b}, \mathbf{p}, \mathbf{m}, \mathbf{f}, \mathbf{d}, \mathbf{t}$, and $\mathbf{n}$.
(3) -i finals can all stand by themselves. i, ia, and iao are spelled $\mathbf{y i}, \mathbf{y a}$, and yao when they stand alone.

## COMBINING SOUNDS

Listen to the audio track. Practice pronunciation and tones.

$\mathrm{b}+\mathrm{i}=\mathrm{bi}$
bī bí bǐ bì
gāngbǐ ${ }^{n}$, pen

- Zhè zhī gāngbǐ hěn piàoliang.

The pen is very beautiful.

$\mathrm{i}+\mathrm{a}=\mathrm{ia}$
yā yá yǎ yà
yá $n$. teeth

- Yáténg yào zhǎo yáyī zhì.

You should go to see a dentist when you have a toothache.

$b+$ iao = biao
biāo biǎo biào
shǒubiǎo $n$. wach

- Wǒ yǒu yì zhī xīn shǒubiǎo.

I have a new watch.


## $\mathrm{d}+\mathrm{i}=\mathrm{di}$

## dī dí dǐ dì

dìfang $n$. place

- Nĩ jiā zài shénme dìfang?

Where is your home?

## READ OUT LOUD

yī / yā / yāo lǐ / liǎ / liǎo bí / pí ní / lí biāo / diāo miǎo / niǎo diào / tiào

## SPEAK AND SING

## (6.) Track 70

Lí jiā sòng Lǐ jiā lí, Lǐ jiā sòng Lí jiā lǐ.
Lǐ jiā qīzi chī lí bù tǔ pí, Lí jiā qīzi chī lǐ huì tǔ pí.
Lǐ jiā qīzi chīnile lí, yào chī Lí jiā qīzi de lǐ;
Lí jiā qīzi chīnile lǐ, yào chī Lǐ jiā qīzi de lí.
Lǐ jiā qīzi chī lǐ bù tǔ pí, Lí jiā qīzi chī lí huì tǔ pí.

En The Li family gives the Lee family pears as a gift;
The Lee family gives the Li family plums as a gift.
Mrs. Lee doesn't spit the peel when eating a pear;
Mrs. Li spits the peel when eating a plum.
Mrs. Lee is bored with pears and wants to eat Mrs. Li's plums; Mrs. Li is bored with plums and wants to eat Mrs. Lee's pears. Mrs. Lee doesn't spit the peel when eating a plum;
Mrs. Li also spits the peel when eating a pear.


Wǒ yào kàn yīshēng.
I need to see a doctor.

## GIVE IT A TRY

Part 1 Listen to the audio track. Write down the correct finals. Ex. lóutI
(1) shǒub $\qquad$ (2) d $\qquad$ bǎn
(3) $\qquad$ zhōu

Part 2 Listen to the audio track. Circle the correct one.
$E x$.

(1) mī
mí

(3) miāo miáo

miǎo
miào

Part 3 Listen to the audio track. Then write down their phonetic


Ex. yā
(1)

2 $\qquad$

(3) $\qquad$ (4)
(5)

## . UNIT 14

## bemfdtal

## $+$ <br> ie ioue


(1) Pronounce $\mathbf{i}$ first and then $\mathbf{e}$.

2 as in yellow
(8) yè $n$. night

(1) Pronounce $\mathbf{i}$ first and then $\mathbf{o u}$.
(2) as in yoke
(2) yǒu v. to have

## NOTES

(1) The final ie does not combine with $\mathbf{f}$.
(2) The final iou does not combine with $\mathbf{b}, \mathbf{p}, \mathbf{f}$, and $\mathbf{t}$.
(3) ie and iou are spelled ye and you when they stand alone. When an initial is added before iou, it is written as iu. For example, niú (cow).

## COMBINING SOUNDS

Listen to the audio track. Practice pronunciation and tones.

$\mathrm{i}+\mathrm{ou}=\mathrm{iou}$
yōu yóu yǒu yòu
yóuyǒng $v$. osvim

- Yè xiǎojiě hé péngyou qù yóuyǒng. Miss Ye went swimming with her friend.

$d+\mathrm{ie}=\mathrm{die}$
diē dié
diē v to fall down
- Tā zài mén qián diēle yì jiāo.

She fell in front of the door.


## $1+\mathrm{iu}=\mathrm{liu}$ <br> liū liú liǔ liù

 liú . ioleme- Dìdi liú gěi wǒ yí kuài liúliángāo.

My younger brother left me a piece of durian cake.

## READ OUT LOUD

## yě / yǒu miè / miù niē / niū liè / liù tè / tiè lè / liè dōu / diū lóu / liú

## SPEAK AND SING

Diēdie sòng wǒ jīnsīchóu, māma sòng wǒ dà huángniú, gēge sòng wǒ báiliǔshàn, jiějie sòng wǒ xiǎo liègǒu.

Chuānle chóu, qíle niú, báiliǔshàn, zhē rìtou, Hòutou hái gēnle ge xiǎo liègǒu.

Father gives me some golden silk; Mother gives me a big cow. Elder brother gives me a white willow fan; Elder sister gives me a little retriever. I wear the golden silk coat, ride the cow, Take the white willow fan to block the sunshine, And I'm followed by a little retriever.


## PRACTICAL SENTENCES

Fùjìn yǒu yóujú ma?
Fùjìn yǒu yīyuàn ma? Is there a hospital nearby?

## E GIVE IT A TRY

Part 1 Listen to the audio track. Write down the correct finals. Ex. yēzi

(1) q $\qquad$ zi
(2) d $\qquad$ diào
(3) n $\qquad$
$\qquad$

Part 2 Listen to the audio track. Circle the correct one.
$E x$

(1)


liú
liǔ
liù

Part 3 Listen to the audio track. Then write down their phonetic

Ex. yè
(1) $\qquad$ (2) $\qquad$

(3) $\qquad$
(4) $\qquad$ (5) $\qquad$

## UNIT 15

## b Bm © din

## $+$ fan lang

## SIMPLE PINYIN SOUNDS



## NOTES

(1) The following finals do not combine with the following initials:

| Initials | b | p | m | f | d | t | n | l |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Finals |  |  |  |  |  |  |  |  |
| ian |  |  |  |  |  |  |  |  |
| iang |  |  |  |  |  |  |  |  |

(2) ian and iang are spelled yan and yang when they stand alone.

## COMBINING SOUNDS

Listen to the audio track. Practice pronunciation and tones.

$\mathrm{i}+\mathrm{ang}=\mathrm{iang}$
yāng yáng yǎng yàng
yàngzi n. appearance, shape, type of

- Zhè jiàn yîfu de yàngzi hěn hǎokàn.

The style of the clothes is very beautiful.

$1+\mathrm{ian}=$ lian

## lián liǎn liàn

xiàoliǎn
n. smiling face

- Tā zǒngshì xiàoliăn yíng rén.

He always smiles at everyone.


## $\mathrm{n}+$ iang $=$ niang

## niáng niàng

## gūniang ${ }_{n \text {. girl }}$

- Nàge gūniang piàoliang yòu shànliáng.

That girl is pretty and kind-hearted.

READ OUT LOUD

nán / nián / niáng làn / liàn / liàng bān / biān<br>tǎn / tiǎn biàn / piàn mián / nián diān / tiān niàng / liàng

## SPEAK AND SING


hǎo xiǎng nǐ hǎo xiǎng nǐ měitiān xiǎng nǐ hǎo jǐ biàn


En Miss you. Miss you. I miss you all the time.
Your face and your smile are always on my mind.
Miss you. Miss you. I want to see you in front of me.
Please come into my dream. Let's nestle together.

## PRACTICAL SENTENCES

## Xiànzài jǐ diăn?

What time is it now?

Part 1 Listen to the audio track. Write down the correct finals. $E x . t$ iān kōng

(1) niúròum $\qquad$
(2) $x$ $\qquad$
$\qquad$ (3) wǔ d $\qquad$

Part 2 Listen to the audio track. Circle the correct one.
$E x$.
liáng
liǎng
liàng
(1)


(3)

nián
yǎng
niǎn
yàng
niàn

Part 3 Listen to the audio track. Then write down their phonetic

$E x$. yǎn $\qquad$


2
(3) $\qquad$

## - UNTT 16

## b P m f <br> d t n 1

 $+$ in ing
(1) Pronounce $\mathbf{i}$ first and then $\mathbf{n}$.

2 as in in
yín n. silver

(1) Pronounce $\mathbf{i}$ first and then $\mathbf{n g}$.
(2) as in king
yīng $n$. infant

## NOTES

(1) The final in does not combine with $\mathbf{f}, \mathbf{d}$, and $\mathbf{t}$.
(2) The final ing does not combine with $\mathbf{f}$.

3 in and ing are spelled yin and ying when they stand alone.

## COMBINING SOUNDS

Listen to the audio track. Practice pronunciation and tones.

$1+$ in $=\operatorname{lin}$
līn lín lǐn lìn
línjū ${ }_{n}$. neighbor

- Lín xiānsheng shì wǒ de línjū.

Mr. Lin is my neighbor.


## READ OUT LOUD

# yìn / yìng bīn / bīng pīn / pīng mín / míng nín / níng lìn / lìng 

 bìn / pìn dīng / tīng nín / lín míng / níng
## SPEAK AND SING

(In a formal meeting)
A Nín hǎo! Wǒ jiào Dīng Xiǎopíng. Qǐngwèn nín guìxìng?
B Nín hǎo! Bìxìng Lín. Wǒ de míngzi shì Lín Dàmín.

A Zhè shì wǒ de míngpiàn. Qǐng duōduō zhǐjiào.
B Zhè shì wǒ de míngpiàn. Hěn gāoxìng rènshi nín.


En A: Hi! I am Xiaopin Ding. May I ask what your last name is?
B: Hi! My last name is Lin. My full name is Damin Lin.
A: This is my business card. Great to meet you.
B: This is my business card. Nice to meet you.

Nĩ jiào shénme míngzi?
What is your name?

Part 1 Listen to the audio track. Write down the correct finals.
Ex. sēnlín

(1) d $\qquad$ zi
(2) y $\qquad$ háng
(3) $\qquad$ ān

Part 2 Listen to the audio track. Circle the correct one.
Ex.

(1)

lìng
2

3
 pín

Part 3 Listen to the audio track. Then write down their phonetic


Ex. pín
©


2 $\qquad$ 3

## + (i) fial fiac fie in fian in lang ing fong


(B) $j \overline{1} n$. chicken
(1) As with $\mathbf{j}$, raise the front of your tongue to the hard palate and press the tip against the back of the lower teeth. Then let the air out, only with a stronger breath. This sound is aspirated.
(2) as in cheap
(e) $\mathrm{q} \overline{\mathrm{I}} n u$. seven
(1) Raise the front of your tongue toward the hard palate Then let the air flow out through the channel formed between your tongue and hard palate.
(2) between see and she (tongue position as for $j$ )
(8) $\mathrm{X} \overline{\mathbf{1}} n$. west
(1) Pronounce $\mathbf{i}$ first and then ong.
2) as in machine with an ong around.
(6) yòng $v$. to use

## COMBINING SOUNDS

Listen to the audio track. Practice pronunciation and tones.

$q+i=q i$
qī qí qǐ qì
qī $n u$ seven

- Yí ge xīngqī yǒu qī tiān.

There are seven days in a week.

$x+i e=x i e$
xiē xié xiě xiè

- Qiū tàitai mǎile yì shuāng xīn xiézi.

Mrs. Chiu bought a new pair of shoes.


# jié / qié / xié jìn / qìn / xìn jiū / qiū / xiū 

jiǎo / qiǎo / xiǎo jiǎn / qiǎn / xiǎn jiàng / qiàng / xiàng
jī / zī / zhī qí / cí / chí xì / sì / shì

## SPEAK AND SING

Nǐ wèn wǒ de ài duō shēn, qǐng nǐ shǔshu tiānshàng xīng. Qīshí? Qībǎi? Qīqiān kē?
Tiānshàng xīngxing wú qióngjìn, jiù xiàng wǒ duì nǐ de qíng, wú biān wú jìn nán jilià̀ng.

En You asked me how much I love you.
Please count how many stars there are in the sky.
Seventy? Seven hundred? Or seven thousand?
The stars in the sky are countless.
Just like my affection for you,
It is boundless and infinite.

## PRACTICAL SENTENCES

Zhège duōshǎo qián?
How much is this one?

## E GIVE IT A TRY

Part 1 Listen to the audio track. Write down the correct finals. Ex. tiānqì

(1) pínq $\qquad$
(2) $x$ $\qquad$ X $\qquad$
(3) $x$ $\qquad$ q $\qquad$
$\qquad$

Part 2 Listen to the audio track. Circle the correct one.
Ex.
jiā
jiá
jiǎ
jià
(1)

(2) qiān
qián

qiàn
3 jiē
jié
jiě
jiè

Part 3 Listen to the audio track. Then write down their phonetic


Ex. jī
(1)
(2) $\qquad$

(3) $\qquad$
(4)
(5)

Part 1 Listen to the audio track. Circle the correct sound.


Part2
Listen to the audio track. Fill in the missing initials and finals.


Part 3 Listen to the audio track. Choose the correct initials and finals from below. (Note: Tones can be disregarded for this exercise.)

## (1) y $2 \times 3 \mathrm{p} 4 \mathrm{t} 5 \mathrm{n} 6$ a 8 iao 8 iang 9 ian (10 in

Ex. 4,9
1.

2. $\square$
3.

4.


Part 4 Crack the code to figure out the message.


In this section, we will learn the finals beginning with $\mathbf{u}$. We will also combine the finals with the initials shown below:

## -u Finals

UNIT

##  + u) ua uo

# d t g k hlz c s zh ch sh r + uai ui 

0

UNIT
(20)

## d t n 1 g k h Z c s zh ch $\operatorname{sh} \mathrm{r}$ + uan uang

UNIT
(21)

# d tin g k <br> h Z c s zh ch <br> sh $r$ 

$?+$ un lueng ong P. 122

# bimidande kh Z C s zh ch sh r u ua uo 

## SIMPLE PINYIN SOUNDS



Pronounce $\mathbf{u}$ first and then $\mathbf{a}$.
as in watt
wā $v$. to dig


Pronounce $\mathbf{u}$ first and then $\mathbf{0}$.
2 as in blue plus $\mathbf{0}$
wǒ pron. I; me

## NOTES

(1) The final ua does not combine with $\mathbf{b}, \mathbf{p}, \mathbf{m}, \mathbf{f}, \mathbf{d}, \mathbf{t}, \mathbf{n}, \mathbf{l}, \mathbf{z}, \mathbf{c}, \mathbf{s}$, and $\mathbf{r}$.
(2) The final uo does not combine with $\mathbf{b}, \mathbf{p}, \mathbf{m}$, and $\mathbf{f}$.

3 -u finals can all occur by themselves. $\mathbf{u}$, ua, and $\mathbf{u o}$ are spelled wu, wa, and wo when they stand alone.

## COMBINING SOUNDS

Listen to the audio track. Practice pronunciation and tones.

$\mathrm{k}+\mathrm{u}=\mathrm{ku}$
kū kǔ kù
kū
v. lo ory

Nàge xiǎohái yìzhí zài kū.
That child keeps crying.


## $\mathrm{h}+\mathrm{ua}=$ hua

huā huá huà
huà
n. paining
$v$. to paint, to draw

- Hěn duō rén bù dǒng Bìjiāsuǒ de huà.

Many people can not understand Picasso's paintings.

$\mathrm{d}+\mathrm{uo}=\mathrm{duo}$ duō duó duǒ duò duō s. many, more

- Tiānshàng de xīngxing duō de shǔ bùqīng.

The stars in the sky are countless.

$\mathrm{zh}+\mathrm{uo}=\mathrm{zhuo}$
zhuō zhuó
zhuōzi n. table

- Nǐ de bǐ zài nàzhāng zhuōzi shàng.

Your pen is on the table.

# tú / tuó lù / luò gū / guā / guō hù / huà / huò sū / suō zhū / zhuā / zhuō 

## 99 SPEAK AND SING

Zhuōzi shàngfāng yǒu zhāng huà, huàlǐ yǒu zhī dà luòtuo, luòtuo bèishàng yǒu gūniang, gūniang shǒushàng yǒu duǒ huā, hái yǒu yì zhī xiǎo wōniú.


En
There is a painting above the table. There is a big camel in the painting. There is a girl riding the camel. The girl is holding a flower, And a little snail.


## PRACTICAL SENTENCES

Nǐ de diànhuà hàomǎ shì duōshǎo?
What is your phone number?

## C GIVE IT A TRY

Part 1 Listen to the audio track. Write down the correct finals.

## Ex. nǔli


(1) 1 $\qquad$ bo
(2) f $\qquad$ (3) h $\qquad$

Part 2 Listen to the audio track. Circle the correct one.
Ex.
 duó
duǒ
duò

Part 3 Listen to the audio track. Then write down their phonetic


Ex. kū
(1)
(2) $\qquad$

3 $\qquad$ (4)

5 $\qquad$


# dtigkhzc s) zh ch sh r 

 uai ui(1) Pronounce $\mathbf{u}$ first and then $\mathbf{a i}$.
(2) as in wife
wāi $s v$. to be curved
(1) Pronounce $\mathbf{u}$ first and then ei.

01
(2) as in way
(b) wèi $n$. taste

## NOTES

(1) The following finals do not combine with the following initials:

| Initials <br> Finals | d | t | g | k | h | Z | c | S | zh | ch | sh | r |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| uai |  |  |  |  |  |  |  |  |  |  |  |  |
| ui |  |  |  |  |  |  |  |  |  |  |  |  |

uai and ui are spelled wai and wei when they stand alone. When an initial is added before uei, it is written as ui. For example, duì (correct).

## COMBINING SOUNDS

Listen to the audio track. Practice pronunciation and tones.

$u+a i=u a i$
wāi wǎi wài
wàimian $n$. ousiside

- Màikè zài fángzi wàimian dǎsǎo.

Michael is cleaning outside the house.

$u+e i=u i$
wēi wéi wěi wèi
wéijīn $n$. sarf

- Zhè tiáo wéijīn fēicháng guì.

The scarf is very expensive.

$\mathrm{g}+\mathrm{uai}=$ guai
guāi guǎi guài
guāi sw. to be wevl.bechaved

- Tā shì ge hěn guāi de háizi.

He is a well-behaved child.


## $\mathrm{h}+\mathrm{ui}=$ hui

huī huí huǐ huì
huî́ $v$ : orevurn

- Lǎobǎn gǎn huí gōngsī kāihuì.

The boss hurried back to the office to hold a meeting.

## READ OUT LOUD

## guǎi / guǐ kuài / kuì huái / huí shuǎi / shuǐ guài / kuài / huài duì / tuì zhū̄/chuī



En Winds blow lightly, and blow the flowers off the tree.
Flowers fly everywhere, till they fall on the clear lake.
The color of the lake is crystal green. The scenery of spring is beautiful.
Winds blow lightly. My baby is falling asleep.

Duìbùqı̌.
Sorry. / Excuse me.

## E GIVE IT A TRY

Part 1 Listen to the audio track. Write down the correct finals. Ex. qíg uài

(1) sh $\qquad$ h $\qquad$ (2) W $\qquad$ w $\qquad$
(3) k $\qquad$
$\qquad$ sh $\qquad$

Part 2 Listen to the audio track. Circle the correct one.
$E x$.
huī huì

shuài

(3) guāi
guǎi
guài


Part 3 Listen to the audio track. Then write down their phonetic


Ex. tuî

(1)
(3) $\qquad$

# dthigkhz c) s zh ch sh I uan uang 

## SIMPLE PINYIN SOUNDS



Pronounce $\mathbf{u}$ first and then $\mathbf{a n}$.
wǎn $n$. bowl


Pronounce $\mathbf{u}$ first and then ang.
wàng $v$. to forget

## NOTES

(1) The following finals do not combine with the following initials:

| Initials <br> Finals | d | t | n | 1 | g | k | h | Z | C | S | zh | ch | sh | r |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| uan |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| uang |  |  |  |  |  |  |  | $x$ |  |  |  |  |  |  |

uan and uang are spelled wan and wang when they stand alone.

## (a) COMBINING SOUNDS

Listen to the audio track. Practice pronunciation and tones.

$\mathrm{u}+\mathrm{ang}=\mathrm{uang}$
wāng wáng wǎng wàng shàngwǎng v. to surf the internet

- Wáng xiānsheng dào wǎngbā shàngwǎng.

Mr . Wang went to the Internet cafe to surf the Net.


## s + uan = suan

## suān suàn

suān sv. to be sour

- Zhè kē níngméng wèidào hăo suān.

This lemon tastes very sour.

ch + uang $=$ chuang
chuāng chuáng chuǎng chuàng
qǐchuáng v. toget up

- Wǒ gēge měitiān zǎoshàng bā diǎn qǐchuáng.

My elder brother gets up at eight o'clock everyday.

## READ OUT LOUD

guān / guāng kuān / kuāng huàn / huàng zhuān / zhuāng chuán / chuáng tán / tuán gǎn / guǎn kàng / kuàng zān / zuān shǎng / shuǎng


zǎoshàng qǐchuáng dǎkāi chuāng chuāngwài tiānqì hěn qínglǎng


En I open the window when I get up in the morning. The weather outside is bright and clear.
Birds are singing in pairs. I put on casual clothing,
Lift my spirit and feel really refreshed. I'm ready to explore this wonderful world.

## PRACTICAL SENTENCES

Nǎlǐ kěyǐ huàn língqián?

Nǎlǐ kěyǐ huàn wàibì?

Where can I get change?

Where can I exchange foreign currency?

## E GIVE IT A TRY

Part 1 Listen to the audio track. Write down the correct finals.

Ex. huān yíng

(1) ch $\qquad$ dān
(2) S $\qquad$ zhàng
(3) $g$ $\qquad$ g

Part 2 Listen to the audio track. Circle the correct one.


Part 3 Listen to the audio track. Then write down their phonetic


## Ex. _guàn

(1)

(2) $\qquad$ (3) $\qquad$

# dtnigkh z c) sh ch sh r + un ueng ong 


(1) Pronounce $\mathbf{u}$ first and then $\mathbf{e n}$.
(2) as in Owen
e. wēn $s v$. to be mildly warm
(1) Pronounce $\mathbf{u}$ first and then eng.
(2) Start with a $\mathbf{u}$ sound and end like lung.
[ wèng $n$. earthen jar


Pronounce $\mathbf{o}$ first and then ng.
2 as in tone (but with the tongue back)
hóng $n$. red

## NOTES

(1) The final un does not combine with $\mathbf{n}$. When an initial is added before uen, it is written as un. For example, dūn (squat). un is spelled wen when it stands alone.ueng can only stand by itself, and it is spelled weng.
(3) The final ong does not combine with sh.

COMBINING SOUNDS
Listen to the audio track. Practice pronunciation and tones.

$u+e n=u e n$
wēn wén wěn wèn
Wèn' ān v. to enquire after someone

- Wǒ dǎ diànhuà xiàng fùmǔ wèn'ān.

I called my parents to see what they were doing.

$\mathrm{u}+\mathrm{eng}=\mathrm{ueng}$
wēng wěng wèng
yúwēng n. old fisterman
Lǎo yúwēng zuì de liǎn hóngtōngtōng. The old fisherman got drunk and turned bright red.


## $\mathrm{d}+$ ong $=$ dong dōng dǒng dòng dōngbian n. east

- Wǒ jiā de dōngbian yǒu yí zuò shān.

There is a mountain on the east side of my house.

## ch $+\mathrm{un}=$ chun

 chūn chún chǔn- Chūntiān shì wǒ zuì xǐhuan de jìjié.

Spring is my favorite season.

## READ OUT LOUD

# tùn / tòng kǔn / kǒng zūn / zōng chún / chóng dōng / tōng nóng / lóng gùn / kùn / hùn zūn / zhūn sǔn / shǔn 

Nǐ huì dùn dòngdòufu, jiù dùn dòngdòufu; rúguǒ nǐ búhuì dùn dòngdòufu, jiù bié dùn dòngdòufu. Yàoshì nǐ jiǎzhuāng huì dùn dòngdòufu, yídìng huì nònghuàile dùndòngdòufu, nà jiù chī búdào nǐ de dùndòngdòufu.


En If you know how to stew the frozen tofu,
Go ahead and stew the frozen tofu.
If you don't know how to stew the frozen tofu,
Please don't stew the frozen tofu.
If you pretend you can stew the frozen tofu,
You will ruin the frozen tofu.
Then you will not be able to eat the frozen tofu.


PRACTICAL SENTENCES
(0) Track 112

Nĩ yǒu kòng ma?
Are you available?

## E GIVE IT A TRY

Part 1 Listen to the audio track. Write down the correct finals.
$E x$. jiéh ūn

(1) k $\qquad$ qì
(2) k $\qquad$ ch $\qquad$ (3) n $\qquad$ rén

Part 2 Listen to the audio track. Circle the correct one.
$E x$.
tūn
tún
tǔn
(1)


3 dōng

dǒng
dòng

Part 3 Listen to the audio track. Then write down their phonetic
$\square$
Ex. dōng
(1)

(2) $\qquad$ (3) $\qquad$

Part 1 Listen to the audio track. Circle the correct sound.
Ex.
wān
wán

| 1. |
| :--- |
| huāng |
| huáng |
| huǎng |

2. 

hú hǔ

hù
5.
chōng
chóng
chǒng

Part 2 Listen to the audio track. Fill in the missing initials and finals.


Part 3 Listen the audio track. Choose the correct initials and finals from below. (Note: Tones can be disregarded for this exercise.)

## 

Ex. 3, 8

1. $\square$ 2. $\square$ 3. $\square$
2. $\square$

Part 4 Crack the code to figure out the message.



In this section, we will learn the finals beginning with $\mathbf{i}$, and we will also combine the finals with the initials shown below:

## -ü Finals



## UNIT <br> (2) <br> <br> j $q$ x <br> <br> j $q$ x + üan ün

 + üan ün}Finally, we will learn the final er, and how er combines with other finals to form a syllable with a retroflex ending.

## UNIT <br> (24) Group-r Finals P. 138

## UNIT 22

## (j) an [1 + ii ue


(1) First, pronounce i. Then, change the shape of your mouth from an un-rounded position to a rounded one.
(2) There is no English equivalent (but it is similar to the beginning of the vowel sound in few)
yú $n$. fish

(1) Pronounce $\ddot{\mathbf{u}}$ first and then $\hat{\mathbf{e}}$. Change the shape of your mouth from a rounded position to a narrow one.
(2) There is no English equivalent (but it is similar to the beginning of vowel sound in few, with an $\hat{e}$ as in the group -i finals)
yuè $n$. moon

## NOTES

-ü finals can all stand by themselves. $\mathbf{u}$ and $\mathbf{u i e}$ are spelled $\mathbf{y u}$ and yue when they stand alone. Notice the two dots are removed. When $\ddot{\mathbf{u}}$ and $\mathbf{u} e$ are spelled with $\mathbf{j}, \mathbf{q}$, or $\mathbf{x}$, the two dots are also removed. When combining $\mathbf{u}$ with $\mathbf{n}$ and $\mathbf{l}$, we do not drop the dots. For example, we write nüü (female).

## COMBINING SOUNDS

Listen to the audio track. Practice pronunciation and tones.


## $\mathrm{n}+\ddot{\mathrm{u}}=\mathrm{n} \ddot{\mathrm{u}}$ <br> nǜ nù̀

## nǚhái <br> n. girl

- Nàge nŭhái hěn xǐhuan huáxuě.

That girl likes skiing very much.


## x + ue = xue

xuē xué xuě xuè

## XUéxiào ${ }_{n \text {. school }}$

- Wǒmen yìqǐ zǒulù qù xuéxiào.

We walked to school together.

## READ OUT LOUD

# jú / jué qū/quē xù/xuè nŭ / nüè lù / lüè $j \bar{u} / q u \bar{u} / x u \bar{u}$ nŭ / lŭ́ juè / què / xuè nüè / lüè 

## SPEAK AND SING

Qù lưxíng, zhēn yǒuqù. Kě chī jú, kě chī yú, tīng yīnyuè, kàn huàjù. Xiàqǐ yǔ lái zhēn yōuyù.

En
Traveling is fun.
We can eat tangerines and fish,
Listen to music and watch plays.
It's melancholy when the rain comes.


## E GIVE IT A TRY

Part 1 Listen to the audio track. Circle the correct one.
Ex.
jū
jú
jǔ
jù
(1)

2) lú
(3) qūe
lŭ
qúe
lù
qùe

Part 2 Listen to the audio track. Circle the correct one.
Ex.

| xùrì |
| :--- |
| xūshí |
| xǔrì |

(1) yuēqū

yuēxí
2. quántou
yuāntou
xuāntou
(3) yǔyuè
yúyuè
4) lüxíng
nǔlín
yùyuē
nǔx

Part 3 Listen to the audio track. Then write down their phonetic

$E x$. yuè
©


## UNIT 23

## j) q x + uian ün

(1) Pronounce $\ddot{\mathbf{u}}$ first and then an. Change the shape of your mouth from a round position to a narrow one.
(2) There is no English equivalent (but it is similar to the beginning of the vowel sound in few, with the an as in the group -ifinals)
yuán $n$. round
(1) Pronounce $\ddot{\mathbf{u}}$ first and then $\mathbf{e n}$. The mouth shape changes from round to narrow.
(2) There is no English equivalent (but it is similar to the beginning of the vowel sound in few, and followed by a final $\boldsymbol{n}$ )
yún $n$. cloud

## NOTES

(1) When an initial is added before üen, it is written as ün. For example, jùn (handsome).

2 $\mathbf{u}$ un and ün are spelled yuan and yun when they stand alone. Notice the two dots are removed. When üan and ün are spelled with $\mathbf{j}, \mathbf{q}$, or $\mathbf{x}$, the two dots are also removed.

## (a) COMBINING SOUNDS

Listen to the audio track. Practice pronunciation and tones.

$\ddot{u}+\mathrm{an}=u ̈ a n$
yuān yuán yuǎn yuàn yuǎn sv. to be far

- Tā jiā lí wǒ jiā hěn yuăn.
His house is far from my house.

$\ddot{u}+e n=u ̈ n$
yūn yún yǔn yùn
yùndòng
v. to exercise
n. exercise, sports
- Xú xiānsheng zǎoqǐ qù yùndòng.

Mr. Xu gets up early to exercise.

$\mathrm{x}+\mathrm{uan}=$ xuan
xuān xuán xuǎn xuàn
xuǎn v. to choose

- Wǒ xuăn zhège huāpíng sòng gěi tā.

I choose this vase to give her.


# yūn / yuān jùn / juàn qún / quán xūn / xuān jūn / qūn / xūn juàn / quàn / xuàn 

## SPEAK AND SING

Diànshì yǎnyuán yǒu liǎng ge, yí ge jiào Yuán yǎnyuán, yí ge jiào Wēn yǎnyuán. Yuán yǎnyuán tǎoyàn Wēn yǎnyuán, Wēn yǎnyuán máiyuàn Yuán yǎnyuán.

En There are two TV actors.
One is Yuan and the other is Wen.
Yuan dislikes Wen and Wen grumbles about Yuan.


## * PRACTICAL SENTENCES

Zhù nǐ hǎoyùn!
Good luck to you!

## E GIVE IT A TRY

Part 1 Listen to the audio track. Circle the correct one.
Ex.
xuān
xuán
xuǎn
xuàn
(1) $\square$
(2) $x u \bar{n}$

xùn
3
 juǎn juàn

Part 2 Listen to the audio track. Circle the correct one.
Ex.

(4) zhuìxūnxūn
zuìxūnxūn
zuìjūnjūn

Part 3 Listen to the audio track. Then write down their phonetic

$E x$. quăn
(1) $\qquad$

(2)
(3)

## Group -r Finals

## SIMPLE PINYIN SOUNDS

## er


(1) Turn up the tip of your tongue toward the hard palate. Then let the air out with your tongue rolled.
(2) as in rear
(e) ér
r n. so

## NOTES

(1) er can not follow an initial, but it can be used as a syllable. For example, ér (son) and ěr (ear).
(2) er can also combine with other finals to form a syllable with a retroflex ending.

In the pinyin system, a retroflexed final is indicated by the letter $\mathbf{r}$ at the end of a syllable. When we write Chinese, we use the character 儿 (ér).
(3) er gives nouns a meaning of "small, lovely, or friendly." For example, when referring to niǎo (bird), we can also say niǎor.

## COMBINING SOUNDS

Listen to the audio track. Practice pronunciation.

In spelling, add $\mathbf{r}$ directly after the final. Its actual pronunciation, however, changes in various ways:
written
pronounced

- When combined with a, ai, an, ang, ia, ian, iang, ua, uai, uan, uang and üan, the $\mathbf{r}$ is sounded after the final $\mathbf{a}$.
- When combined with ei, en, eng, ie, üe, uei and uen, the $\mathbf{r}$ is sounded after the final $\mathbf{e}$.
- When combined with $\mathbf{i}$, in and ing, the er is sounded after the final $\mathbf{i}$.
- When combined with ü and ün, the er is sounded after the final $\mathbf{u}$.
- When combined with $\mathbf{z i}$, ci
© ž̌r (1) zěr n. seed and $\mathbf{s i}$, the $\mathbf{i}$ sound changes to er.

When combined with zhi, chi and shi, the $i$ sound changes to er.

- When combined with $\mathbf{u}, \mathbf{o u}$ and iou, the $\mathbf{r}$ is sounded after the final $\mathbf{u}$.
- When combined with iong, ao, iao, uo and $\mathbf{o}$, the $\mathbf{r}$ is sounded after the final $\mathbf{0}$.
© wǎnr (1) wǎr n. bowl

© huánr © huár n. ring, loop

© ménr © mér n. door

gùnr (1) gùer $n$. rod, stick
© lír © líer n. plum
© yúr © yuér $n$. fish
© zhǐr © zhěr n. paper
© tùr (1) tùr n. rabbit
© māor © māor $n$. cat戈解
© guōr $@$ guōr n. pot



# mǎr huār bāor xiǎoháir máolúr guāž̌r xiǎoxióngr shítouž̌r míngpáir cháguǎnr xìfǎr méi shìr 

## 98 SPEAK AND SING

In a restaurant
Fúwùyuán: Qǐngwèn sān wèi chī diǎnr shénme?
Xiānsheng: Gěi wǒ lái yìdiǎnr mápór dòufu.
Tàitai: Wǒ yào xiāngchángr liángbàn dòuyár.
Háizi: Wǒ yào chī jīdàn miàntiáor.
Fúwùyuán: Qǐng sān wèi shāo děng yíhuìr.

En Waiter / Waitress: Excuse me. What would you like to order? Husband: I would like some mapo tofu.
Wife: I would like sausages with bean sprouts.
Kid: I would like egg noodles.
Waiter / Waitress: Please wait a moment.


## PRACTICAL SENTENCES

Qǐng děng yíhuìr.
Please wait a moment.

## GIVE IT A TRY

Part 1 Write down the correct pinyin after adding the retroflexed final er. Ex. xiǎomǎ $\rightarrow$ xiǎomǎr
(1) xiǎozhū $\rightarrow$ $\qquad$
(2) shízi $\rightarrow$
$\qquad$
(3) nǎ $\rightarrow$ $\qquad$ (4) yóupiào $\rightarrow$

Part 2 Listen to the audio track. Circle the correct one.
Ex.


tùqír
$\frac{\text { dùqír }}{\text { tùqír }}$
(1) nár

(2) guāqúnr
(3) lǎobànr
(4) yùdiǎnr
huājùnr
lǎopànr
yǔdiǎnr
huāqúnr lǎobǎnr yǔtiānr

Part 3 Listen to the audio track. Then write down their phonetic


## Ex. ménr

(1)


2 $\qquad$ (3)

## Review (7)

Part 1 Listen to the audio track Circle the correct sound.

2. yuān yuán yuàn

5.
yūn
yún
yùn

Part 2 Listen to the audio track. Fill in the missing initials and finals.

|  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |

Part 3 Listen to the audio track. Write down the correct final.
$E x$. jù
$\qquad$

1. x
2. n $\qquad$
3. q $\qquad$ 4.1
4. g
5. w $\qquad$
$\qquad$

Part 4 Listen to audio track. Circle the correct answer to complete the sentence.
$\boldsymbol{E x}$. Zhège zhōumò wǒ yào qù Xiānggǎng lŭyíng/(ưuxíng) jūnxíng.

1. Nàge yuánliǎn de nǔháir xǐhuan chuān qúnzi / jūnzi / qúnzhī.
2. Zhāng xiānsheng xǐhuan hē jǔhuà / jūhuá / júhuā chá .
3. Wǒ zuì xǐhuan tīng Bèiduōfēn de yuèqǔ / yùqǔ / yuèqì.
4. Niǔyuē de yīyuè zhèngzài xiàxiè / xiàxuě / xiàquè.
5. Tā quǎn / xuǎn / jiān yì tiáo zhēnzhū xiàngliàn sòng gěi nǔ̌péngyou.

En Ex. I will travel to Hong Kong this weekend.

1. That girl with round face likes to wear skirts.
2. Mr. Zhang likes to drink chrysanthemum tea.
3. I like to listen the Beethoven's compositions.
4. It's snowing in New York in January.
5. He chose a pearl necklace as a gift for his girlfriend.

Part 1 Comparison of $\mathbf{z}, \mathbf{c}, \mathbf{s}$ and $\mathbf{z h}, \mathbf{c h}$, sh initials:
$\begin{array}{lll}\text { (1) } & \begin{array}{l}\text { dà zì } \\ \text { dàzhì }\end{array} a d v . & \begin{array}{l}\text { big character } \\ \text { approximately }\end{array}\end{array}$
(2) cìyào sv. secondary; less important chī yào
$v . \quad$ to take medicine
(3) sān suì
shānshuǐ
n. mountains and waters
(4) zǔfù zhǔfù
(5) cū bù chūbù
n. Grandfather
n. housewife
n. coarse cloth
sv. initial

## Part 2 Comparison of n and ng finals:

(1) chuán shàng chuáng shàng
2. jīnyú jīngyú
(3) rénmín rénmíng
(4) bú xìn búxìng
chūshēn
chūshēng
chūshēn
chūshēng
n. goldfish
n. whale
n. people
n. a person's name
do not believe
SV. to be unfortunate
\(\left.$$
\begin{array}{llll}\text { (3) rénmín } & n . & \begin{array}{l}\text { people } \\
\text { a person's name }\end{array}
$$ <br>

rénmíng\end{array} $$
\begin{array}{lll}n .\end{array}
$$\right]\)| do not believe |
| :--- |
| (4) bú xìn |
| búxìng |

n. family background
$v . \quad$ to be born
on the boat
on the bed
$\qquad$

## Part 3 Comparison of $\mathbf{i}$ and $u$ í finals:

(1) yí cì yúcì
n. fishbone
2. qiántiān
quántiān
(3) yìjiàn
yùjiàn
(4) yánliào yuánliào
(5) yànzi yuànzi
$n$. whole day
n. opinion
$v . \quad$ to run across
n. pigment
$n$. raw material
n. swallow
n. yard
$n$. the day before yesterday

## Part 4 Comparison of 1 and n finals:

(1) líba
níba
2. lăn rén nánrén
(3) lākāi nákāi
(4) Iưrén nŭrén
(5) liúshuǐ niúzuǐ
n. fence
$n$. mud
n. lazy person
n. man
$v . \quad$ to pull open
v. to take away
n. traveler, wayfarer
$n$. woman
n. running water
$n$. cow's mouth

Every Chinese character has a constant pronunciation in pinyin. However, the pronunciation may change when we speak. Let's have a look at the rules and the examples below.

## Part 1 The modulation of the $3^{\text {rd }}$ tone

(1) A $3^{\text {rd }}$ tone character keeps its original tone when it stands alone or is at the end of a word.

| hǎo | $s v$. | to be good |
| :--- | :--- | :--- |
| jìnzhǐ | $v$. | to prohibit |
| jīchǎng | $n$. | airport |
| qìshuǐ | $n$. | soft drink |

(2) When a $3^{\text {rd }}$ tone character is followed by another $3^{\text {rd }}$ tone character, the first character is pronounced in the $2^{\text {nd }}$ tone. Despite the change in pronunciation, it is still written the same way in pinyin.

(5) | shǒubiǎo $\rightarrow$ shóubiǎo | $n$. | watch |
| :--- | :--- | :--- |
| cǎogǎo $\rightarrow$ cáogǎo | $n$. | draft |
| lǎohǔ $\rightarrow$ láohǔ | $n$. | tiger |
| yǔsǎn $\rightarrow$ yúsǎn | $n$. | umbrella |

(3) When there are three $3^{\text {rd }}$ tone characters coming in a row, the pronunciation changes according to the context. The two possible changes are $\left[3^{\text {rd }}-2^{\text {nd }}-3^{\text {rd }}\right]$ and $\left[2^{\text {nd }}-2^{\text {nd }}-3^{\text {rd }}\right]$.
(a) $3^{\text {rd }}-2^{\text {nd }}-3^{\text {rd }}$
(2) Mǐlǎoshǔ $\rightarrow$ Mǐláoshǔ n. Mickey mouse
mǎi shuǐguǒ $\rightarrow$ mǎi shuíguǒ $v$. to buy some fruit
(b) $2^{\text {nd }}-2^{\text {nd }}-3^{\text {rd }}$
(2) zhǎnlănguǎn $\rightarrow$ zhánlánguǎn $n$. exhibition center

## Part 2 The modulation of 不（bù）

（1）不（bù）is pronounced in the $4^{\text {th }}$ tone when standing alone or preceding a syllable in the $1^{\text {st }}, 2^{\text {nd }}$ ，and $3^{\text {rd }}$ tones．

| 不 $($ bù $)+1^{\text {st }}$ | bù chī <br> bù yīnggāi | don＇t eat <br> should not |
| :--- | :--- | :--- |
| 不 $($ bù $)+2^{\text {nd }}$ | bù néng <br> bù huíjiā | can not <br> do not go home |
| 不 $($ bù $)+3^{\text {rd }}$ | bù hǎo <br> bù měi | not good <br> not beautiful |

（2）不（bù）changes to the $2^{\text {nd }}$ tone before a $4^{\text {th }}$ tone character．

| bú shì | is not | bú yào | do not want |
| :--- | :--- | :--- | :--- |
| bú kèqi | You are welcome． |  |  |

## Part 3 The modulation of 一（ $\mathrm{y} \overline{\mathrm{i}}$ ）

（1）－$(\mathrm{y} \overline{\mathrm{i}})$ is pronounced in the $1^{\text {st }}$ tone when standing alone or at the end of a syllable．

（2）－$(y \overline{1})$ changes to the $4^{\text {th }}$ tone when preceding a character in the $1^{\text {st }}, 2^{\text {nd }}$ ，or $3^{\text {rd }}$ tones．

| －$(\mathrm{yi})+1^{\text {st }}$ | yì tiān yì hé | one day one box | －$(\mathrm{y} \overline{1})+2^{\text {nd }}$ | yì nián yì tiáo yú | one year <br> a fish |
| :---: | :---: | :---: | :---: | :---: | :---: |
| －$(\mathrm{y} \overline{\mathrm{i}})+3^{\text {rd }}$ | yì diǎnr yì běn shū |  |  |  |  |

3 一（ $y \overline{1})$ changes to the $2^{\text {nd }}$ tone before a $4^{\text {th }}$ tone character．

| $-(\mathrm{yī})+4^{\text {th }}$ | yí piàn | a piece of |
| :--- | :--- | :--- |
|  | yídìng | sure |
|  | yí cì | once |

## Pinyin Quick Guide

| Finals |  |  | Simple Finals |  |  |  |  |  |  | Compound Finals |  |  |  | Nasal Finals |  |  |  | Retroflex | Group i Finals |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | (1) | (2) | (3) | (4) | (5) | © | (1) | 8 | (9) | (1) | (1) | (12) | (3) | (1) | (15) |  |  |
| Initials |  |  | a | 0 | e | ê | -i <br> yi | $-\mathrm{u}$ <br> wu | -ü <br> yu | ai | ei | ao | ou | an | en | ang | eng | er | -ia <br> ya |
| $\begin{aligned} & \text { E. } \\ & \text { 苞: } \end{aligned}$ | (1) | b | ba | bo |  |  | bi | bu |  | bai | bei | bao |  | ban | ben | bang | beng |  |  |
|  | (2) | p | pa | po |  |  | pi | pu |  | pai | pei | pao | pou | pan | pen | pang | peng |  |  |
|  | (3) | m | ma | mo | me |  | mi | mu |  | mai | mei | mao | mou | man | men | mang | meng |  |  |
|  | (4) | $f$ | fa | fo |  |  |  | fu |  |  | fei |  | fou | fan | fen | fang | feng |  |  |
|  | (5) | d | da |  | de |  | di | du |  | dai | dei | dao | dou | dan | den | dang | deng |  |  |
|  | © | t | ta |  | te |  | ti | tu |  | tai |  | tao | tou | $\tan$ |  | tang | teng |  |  |
|  | (7) | n | na |  | ne |  | ni | nu | nü | nai | nei | nao | nou | nan | nen | nang | neng |  |  |
|  | (8) | 1 | la |  | le |  | li | lu | lü | lai | lei | lao | lou | lan |  | lang | leng |  | lia |
|  | (9) | g | ga |  | ge |  |  | gu |  | gai | gei | gao | gou | gan | gen | gang | geng |  |  |
|  | (1) | k | ka |  | ke |  |  | ku |  | kai |  | kao | kou | kan | ken | kang | keng |  |  |
|  | (1) | h | ha |  | he |  |  | hu |  | hai | hei | hao | hou | han | hen | hang | heng |  |  |
|  | (12) | j |  |  |  |  | ji |  | ju |  |  |  |  |  |  |  |  |  | jia |
|  | (13) | q |  |  |  |  | qi |  | qu |  |  |  |  |  |  |  |  |  | qia |
|  | (1) | x |  |  |  |  | xi |  | xu |  |  |  |  |  |  |  |  |  | xia |
|  | (15) | zh(i) | zha |  | zhe |  |  | zhu |  | zhai | zhei | zhao | zhou | zhan | zhen | zhang | zheng |  |  |
|  | (16) | ch(i) | cha |  | che |  |  | chu |  | chai |  | chao | chou | chan | chen | chang | cheng |  |  |
|  | (1) | sh(i) | sha |  | she |  |  | shu |  | shai | shei | shao | shou | shan | shen | shang | sheng |  |  |
|  | (18) | r(i) |  |  | re |  |  | ru |  |  |  | rao | rou | ran | ren | rang | reng |  |  |
|  | (19) | z(i) | za |  | ze |  |  | zu |  | zai | zei | zao | zou | zan | zen | zang | zeng |  |  |
|  | (21) | c(i) | ca |  | ce |  |  | cu |  | cai | cei | cao | cou | can | cen | cang | ceng |  |  |
|  | (21) | s(i) | sa |  | se |  |  | su |  | sai |  | sao | sou | san | sen | sang | seng |  |  |
| Initials |  |  | a | o | e | ê | $\begin{gathered} -\mathrm{i} \\ \text { yi } \end{gathered}$ | -u <br> wu | -ü yu | ai | ei | ao | ou | an | en | ang | eng | er | -ia <br> ya |
|  |  |  |  |  |  | (4) <br> ple | (5) <br> inals |  |  | Compound Finals |  |  |  |  | (B) <br> Nas |  | (15) | (10) <br> Retroflex | (1) Group i Final |



Answers to picture questions include the number of the picture and the correct pinyin. Pictures are counted from left to right.

## UNIT 1

## Part 1

1. (3) mǎ
2. (1) nán
3. (2) fàn
4. (1) là

Part 2 1. o
2. i
3. a
4. i

Part 3 1. lǐ
2. fó
3. nà

## UNIT 2

Part 1

1. (2) nǎi
2. (1) māo

Part 2

1. lai
2. nao
3. mai 4. lao

Part 3 1. láo
2. mài
3. máo

## UNIT 3

Part 1

1. (2) lán
2. (3) láng

Part 2 1. nan 2. lang 3. fang 4. lan
Part 3 1. lăn 2. fàng 3. náng

## REVIEW 1

Part 1 1. máo
2. nǎi
3. mǐ
4. fáng
5. nán

Part 2 1. Yes 2. No 3. No 4. Yes
5. Yes 6. No

Part 3 1. nan 2. fang 3. la
Part 4


UNIT 4
Part 1

1. (3) bái
2. (2) pán

Part 2 1. p
2. b
3. b
4. p
$\begin{array}{llll}\text { Part } 3 & \text { 1. pǎo 2. bào } & \text { 3. pā }\end{array}$

## UNIT 5

Part 1 1. (3) dài 2. (1) tāng
$\begin{array}{lllll}\text { Part } 2 & \text { 1. dāo } & \text { 2. tán } & \text { 3. tào } & \text { 4. dàng }\end{array}$
Part 3 1. dà 2. tǎn 3. táng

## UNIT 6

Part 1

1. (1) gāo
2. (3) kū
3. (2) hăi

Part 2 1.h 2. k 3.k 4.g
$\begin{array}{llll}\text { Part } 3 & \text { 1. kāi } & \text { 2. hǎo } & \text { 3. gāng }\end{array}$


## REVIEW 2

| Part 1 | 1. dàn |  | 2. gāo |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3. tāng |  | 4. kàn |  |  |
|  | 5. bāozi |  |  |  |  |
| Part 2 | 1. Yes | 2. No | 3. No | 4. No |  |
|  | 5. No | 6. Yes |  |  |  |
| Part 3 | 1. tang | 2. kao | 3. dai |  |  |
| Part 4 |  |  | 4. | d |  |
|  |  |  |  | à |  |
|  |  | p | à n | n | g |
|  |  | ǎ |  |  |  |

1. m
UNIT 7
Part 1
2. (3) zǎo
3. (2) zhàng

Part 2

1. zài
2. zhào
3. zhǎng
4. Zá
$\begin{array}{llll}\text { Part } 3 & \text { 1. zì } & \text { 2. zhān } & \text { 3. zào }\end{array}$

## UNIT 8

Part 1

1. (3) cǎo
2. (1) chán
Part 2 1. cāi
3. cháng
4. chǎo
5. càn
Part 3 1. cì
6. chàng
7. chá

## UNIT 9

Part 1

1. (3) sǎn
2. (2) shàn
3. (2) rǎn

Part 2 1. páshān
2. rìjì
3. dǎgǎo

Part 3 1. shí 2. shāo 3. sān

## REVIEW 3

Part 1 1. zhàng
2. zāng
3. shàn
4. chá
5. cài

Part 2


Part 3 1. (5)(9)
2. (3)(8)
3. (2)(6)
4. (4)(10)

Part 4 山 (shān, mountain)

UNIT 10
Part 1

1. (2) pò
2. (1) hǔ
3. (2) gǒu

Part 2 1. pifu
2. dalou
3. lao popo

Part 3 1. dù 2. lóu 3. bō

## UNIT 11

| Part 1 | 1. (2) hē | 2. (3) bēi |
| :--- | :--- | :--- |
| Part 2 | 1. keai <br> 3. heiban | 2. kuaile |



UNIT 12
$\begin{array}{lll}\text { Part 1 } & \text { 1. (1) pén } & \text { 2. (2) fē } \\
\text { Part 2 } & \begin{array}{l}\text { 1. taideng } \\
\text { 3. genben }\end{array} & \text { 2. tengto }\end{array}$ Part 3 \(\left.\begin{array}{ll}1. děng <br>

3. gèng\end{array} ~ $$
\begin{array}{l}\text { 2. hěn }\end{array}
$$\right\}\)| REVIEW 4 |  |
| :--- | :--- |
| Part 1 | 1. é <br> 3. lěng <br> 5. féi | | 2. mén |
| :--- |
| 4. kǒu |

## Part 2



Part 3 1. (3)(10)
2. (5)(7)
3. (4)(8)
4. (2)(6)

Part 4 1. ei 2. en 3. ou 4. eng

## UNIT 13

Part 1 1. shǒubiǎo
2. dìbǎn
3. yàzhōu
$\begin{array}{llll}\text { Part } 2 \text { 1. mǐ 2. yà } & \text { 3. miáo }\end{array}$
Part 3 1. lí 2. biǎo 3. bǐ 4. yá
5. niǎo


## UNIT 14

| Part 1 | 1. qiézi |  | 2. diūdiào |
| :---: | :---: | :---: | :---: |
|  | 3. niúy |  |  |
| Part 2 | 1. tiě | 2. yòu | 3 . liù |
| Part 3 | 1. niú | 2. yóu | 3. diē |
|  | 4. diū | 5. yē |  |

## UNIT 15

| Part 1 | 1. niúròumiàn | 2. xiāngyā̄n |
| :--- | :--- | :--- |
| 3. wǔ diăn |  |  |$\quad$ Part 2 | 1. biàn | 2. yǎng |
| :--- | :--- |
|  | 3. nián |

Part 3 1. xiăng
2. miàn
3. yáng

## UNIT 16

| Part 1 | 1. dīngzi | 2. yínháng |
| :--- | :--- | :--- |
|  | 3. píng'ān |  |

Part 2 1. líng 2. qīng 3. pǐn
Part 3 1. bīng 2. tīng 3. lín

## UNIT 17

Part 1 1. pínqióng 2 2. xiūxi
3. xǐqìyángyáng

Part 2 1. xiǎng 2. qián 3. jiè
Part 3 1. xiào 2. qiú 3. qián
4. jiǎo 5. xióng


## REVIEW 5

Part 1 1. yè
4. lín 5. xiā

Part 2


## Part

1. (5)(7)
2. (1)(6)
3. (2)(8)
4. (3)(10)

Part 4 Yì wǎn niúròumiàn liù qiān liù.
(A bowl of beef noodle soup costs six thousand, six hundred dollars.)

## UNIT 18

| Part 1 | 1. luóbo |  | 2. fùmư |
| :---: | :---: | :---: | :---: |
|  | 3. huāp |  |  |
| Part 2 | 1. tù | 2. kuā | 3. duǒ |
| Part 3 | 1. huǒ | 2. wā | 3. huá |
|  | 4. bù | 5. zhū |  |




## UNIT 19

$$
\begin{array}{lll}
\text { Part } 1 & \text { 1. shuāihuài } \\
& \text { 3. kuàikuài shuì }
\end{array} \quad \text { 2. wàiwéi }
$$

Part 2 1. shuài 2. suí 3. guài
Part 3 1. kuài 2 . guì 3. huài

## UNIT 20

$\begin{array}{lll}\text { Part } 1 & \text { 1. chuángdān } & \text { 2. suànzhàng }\end{array}$
3. guānguāng
$\begin{array}{lll}\text { Part } 2 & \text { 1. chuāng } & \text { 2. guàng }\end{array}$
3. duǎn

Part 3 1. huáng
2. guāng
3. chuán


| Part 1 | 1. kōngqì <br> 3. nóngrén | 2. kūnc |
| :--- | :--- | :--- |
| Part 2 | 1. zhōng <br> 3. dòng | 2. sǔn |
| Part 3 | 1. dūn <br> 3. hóng | 2. gùn |

2. kūnchóng 2. sǔn 2. gùn 3. hóng

## REVIEW 6

Part 1 1. huáng
2. hǔ
3. guō
4. huā
5. chóng

Part 2

|  |  |  |  | 4. g |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | u |
|  |  |  |  | $\overline{\text { ā }}$ |
|  | 3. k |  |  | n |
| 1. h | u | á | n | g |
|  | à |  |  |  |
| 2. x | i | à | o |  |

Part 3 1. (5)(10)
2. (4)(6)
3. (2)(7)
4. (1)(9)

Part 4 Tā zuì xǐhuan huáng méigui. (She likes yellow roses best.)

UNIT 22

| Part 1 | 1. jué | 2. 1ŭ |
| :---: | :---: | :---: |
|  | 3. quē |  |
| Part 2 | 1. yuèqǔ | 2. quántou |
|  | 3 3. yùyuē | 4. nŭxù |
| Part 3 | 1. xuě | 2. què |
|  | 3. yú |  |

## UNIT 23

Part 1

1. quān
2. xún
3. juàn
Part 2 1. jūnzǐ
4. qúnzi
5. lièquǎn
6. zuìxūnxūn
Part 3 1. juàn
7. yūn
8. yuán

